



## STARTER UNIT

### Modals and semi-modals

#### 1 Complete the table with the words.

can could don't have to had to mustn't  
have to should will be able to

Obligation, prohibition and advice	
present obligation	<i>have to</i> , need to, must
past obligation	(1) _____
no obligation in the present	(2) _____
no obligation in the past	didn't have to
Prohibition	(3) _____
Advice	(4) _____ and ought to
Ability and permission	
in the past	(5) _____
in the present	(6) _____
in the future	(7) _____

#### 2 Choose the correct option.

Hi everyone! Well, today was my first day at my new school. It was OK, but there are a lot of rules! First, we **have to / mustn't** ask before we can leave the classroom during a lesson. Also, we (1) **are able to / mustn't** eat or drink in the classroom. Two good things: at my old school we (2) **had / must** to wear school uniform – we (3) **weren't allowed to / needed to** wear our own clothes like I (4) **should / can** at my new school. Also at my new school, students (5) **will be able to / ought to** choose what sports they do in PE class next term – that will be cool! Are there a lot of rules at your school? Leave a comment!

### Past simple and present perfect

#### 3 Complete the sentences with the correct past simple or present perfect form of the verbs in brackets.

Grace watched (watch) a science fiction film yesterday.

- My team \_\_\_\_\_ (not win) a match for months!
- \_\_\_\_\_ (you / be) to the new café on Diamond Street?
- \_\_\_\_\_ (your sister / visit) your grandmother last night?
- I \_\_\_\_\_ (not sit) an English exam last week.
- Tyler \_\_\_\_\_ (live) in London, England since 2014.

#### 4 Rewrite the sentences in the affirmative (✓), negative (✗) or question (?) form.

- ✓ Sarah went to the shops at 9 a.m. today.
- ✗ Sarah didn't go to the shops at 9 a.m. today.
- ? Did Sarah go to the shops at 9 a.m. today?
- 1 ✓ Mrs Hollis has worked at this school for years.
- ✗
- ?
- 2 ? Did you and I meet Joseph three years ago?
- ✓
- ✗
- 3 ? Have you read the article about education?
- ✓
- ✗
- 4 ✓ I studied every evening last week.
- ✗
- ?
- 5 ✗ We haven't seen his Spanish cousins since 2013.
- ✓
- ?
- 6 ✗ Your friends didn't play tennis on Saturday.
- ✓
- ?

### Present simple and present continuous

#### 5 Read the sentences. Then write questions and short answers.

It is raining today.

? Is it raining today?

✓ Yes, it is.

- We are learning about modern technology this week.
- ?
- ✗
- 2 Our uncle visits us in Spain every year in the summer.
- ?
- ✗
- 3 Jack and Brittany are wearing Augmented Reality glasses at the moment.
- ?
- ✓
- 4 Millie uses the internet for an hour every night.
- ?
- ✗
- 5 You often buy pizza from that Italian restaurant.
- ?
- ✓



## Technology / instruction verbs

### 1 Complete the words in the dialogues.

- A** Do you want to *browse* the internet?  
**B** No, I can't right now.
- 1 **A** What did you and Emma do last night?  
**B** We s\_\_\_\_\_ music videos and played computer games.
- 2 **A** I don't know how to s\_\_\_\_\_ on this lamp.  
**B** Here, let me show you.
- 3 **A** OK, so what do I do first?  
**B** First, you need to p\_\_\_\_\_ this little black button.
- 4 **A** This new app is great!  
**B** I know! It automatically u\_\_\_\_\_ when new versions become available.

## Technology adjectives

### 2 Are these opposites correct or wrong? Tick (✓) the correct ones and correct the wrong ones.

automaticinautomatic ✗ *manual*

- 1 convenient inconvenient \_\_\_\_\_  
 2 efficient unefficient \_\_\_\_\_  
 3 heavy light \_\_\_\_\_  
 4 high quality low quality \_\_\_\_\_  
 5 practical impractical \_\_\_\_\_  
 6 reliable unreliable \_\_\_\_\_  
 7 useful useless \_\_\_\_\_

## Sports

### 3 Complete the words in the sentences.

Historically, the sport of *archery* was used for hunting animals and combat.

- 1 When you go k\_\_\_\_\_ you sit in a long, thin boat.  
 2 For r\_\_\_\_\_ c\_\_\_\_\_, you need to wear special heavy boots and a helmet.  
 3 While my friends and I were t\_\_\_\_\_ b\_\_\_\_\_ in the countryside on Sunday, I fell and cut my leg.  
 4 I don't like w\_\_\_\_\_; I want to be in the boat, not behind it!  
 5 I run really fast, so I do very well in sports like a\_\_\_\_\_.  
 4 Choose the correct option.

Three weeks ago, I decided I would take \_\_\_\_ a new sport. First, I tried (1) \_\_\_\_ judo, but I wasn't really crazy about it. Then my friend asked me to play in his ice hockey team one afternoon. It was great! In ice hockey, you have to be really fast – (2) \_\_\_\_ is very important. You also have to have lots of (3) \_\_\_\_ in your arms and legs so you can hit the puck really hard and move around the ice quickly. Since my friend asked me to play that afternoon, I've practised a lot and I've really (4) \_\_\_\_\_. Tonight, we have a big match. I really think we will be able to (5) \_\_\_\_\_ the other team!

a out b in **c up**

- 1 a up b in c out  
 2 a accuracy b speed c flexibility  
 3 a coordination b balance c strength  
 4 a improved b taken c drawn  
 5 a win b beat c compete

## Money verbs

### 5 Match the sentence halves 1–6 to A–F.

- 1 When you can afford something, B  
 2 If you buy something and you feel it's worth it, \_\_\_\_  
 3 When you borrow money, \_\_\_\_  
 4 Banks often lend \_\_\_\_  
 5 When you save up money, \_\_\_\_  
 6 When you've wasted money, \_\_\_\_

- A people and companies money.  
 B you are able to buy it if you want.  
 C you haven't made the best use of it.  
 D you feel you didn't spend too much money on it.  
 E you have to give it back.  
 F you don't spend it.

## Functional language

### 6 Complete the words in the sentences. Tick (✓) the ones that ask for help with a specific problem.

Can you spell that for me? ✓

- 1 I can help you \_n an hour. \_\_\_\_  
 2 Hi, Abi. \_re you \_\_sy? \_\_\_\_  
 3 \_\_uld you \_ind \_\_\_\_slating that? \_\_\_\_  
 4 I work \_\_om 9 \_\_ 5. \_\_\_\_  
 5 H\_\_ you got a \_\_ute? \_\_\_\_



## UNIT 1

### Past simple, past continuous and *used to*

#### 1 Write the correct tenses.

We use it for a past habit or state. *used to*

- We use it for a completed action in the past.  
\_\_\_\_\_
- We use it for an action that was interrupted by another action. \_\_\_\_\_
- We use it for an action that happened immediately after another action. \_\_\_\_\_
- We often use *while* before it. \_\_\_\_\_

#### 2 Correct the mistakes in the sentences.

Did the film use to start at two o'clock yesterday?  
Did the film start at two o'clock yesterday?

- Jordan was lucky he didn't sleep when the fire started.  
\_\_\_\_\_
- We didn't used to care about animals, but we do now.  
\_\_\_\_\_
- Did used you to work in your parents' shop when you were sixteen?  
\_\_\_\_\_
- When the bully tried to hit me, a teacher came and was stopping him.  
\_\_\_\_\_
- While Mariella walked along the street, she fell.  
\_\_\_\_\_

#### 3 Choose the correct option and complete the text with the correct form of the verbs using the past simple, the past continuous or *used to*. Sometimes more than one answer is possible.

**When / While** I (1) \_\_\_\_\_ (walk) to school on Monday morning, I (2) \_\_\_\_\_ (see) a girl, Grace, from my History class sitting on a bench at the bus stop. (3) **When / While** I (4) \_\_\_\_\_ (get) closer to her, I noticed that she (5) \_\_\_\_\_ (cry). When I was younger, I (6) \_\_\_\_\_ (not care) too much about other people's problems, but I do now, so I had to find out why she was so sad. (7) **While / When** I asked her what the matter was, she said that a girl from school (8) \_\_\_\_\_ (send) her cruel messages on Facebook. I told her that we should tell a teacher about this and stop it. (9) \_\_\_\_\_ (you / have) problems with bullies when you were at school? I

think we all have to make an effort to stop horrible cyber bullies.

### Present perfect simple and present perfect continuous

#### 4 Complete the rules.

continuous finished for simple since unfinished

We use the present perfect *continuous* to focus on an action which is (1) \_\_\_\_\_.  
We use the present perfect (2) \_\_\_\_\_ to focus on the present result of an action which is (3) \_\_\_\_\_.  
We use (4) \_\_\_\_\_ to talk about how long something has lasted and (5) \_\_\_\_\_ to talk about when something started.

#### 5 Complete the dialogues with the correct present perfect simple or continuous form of the verbs in brackets.

- A** My friend *has started* (start) writing a blog.  
**B** Really? I *haven't seen* (not see) it.
- A** Where's Fin? I \_\_\_\_\_ (not have) time to talk to him all evening.  
**B** He's in his room. He \_\_\_\_\_ (study) since six.
  - A** Meg \_\_\_\_\_ (plan) the campaign for days.  
**B** I know, but she \_\_\_\_\_ (not finish) yet.
  - A** We \_\_\_\_\_ (know) Mrs Rae for five years.  
**B** I don't know her well, but I \_\_\_\_\_ (meet) her once on a school trip.
  - A** Ethan \_\_\_\_\_ (repair) his car all morning.  
**B** Yes, and he still \_\_\_\_\_ (not fix) it.
  - A** \_\_\_\_\_ (the boys / go) to bed?  
**B** Yes, they \_\_\_\_\_ (sleep) for hours.

### Present perfect with *already, still, yet, just, ever* and *never*

#### 6 Choose the correct option.

- Lauren has \_\_\_\_ had an argument with me.  
**a never** **b ever** **c yet**
- Jacob hasn't found any sponsors \_\_\_\_.  
**a just** **b ever** **c yet**
  - I \_\_\_\_ haven't made any new friends.  
**a already** **b still** **c yet**
  - Have you \_\_\_\_ had to wear a uniform?  
**a ever** **b just** **c still**
  - Mum and Dad have \_\_\_\_ left for work.



- a just b still c ever
- 5 Sorry, we've \_\_\_\_ had lunch.  
a still b ever c already

- 8 Dad works ten hours a day, six days a week – he's very \_\_\_\_\_ to his job.

## Collocations: *get* and *make*

### 3 Complete the sentences with the correct form of *get* or *make*.

Did you get the feeling that he's angry with me?

- He \_\_\_\_ a good impression on his teachers because he always did his homework on time.
- She \_\_\_\_ better at chess because she practised.
- We \_\_\_\_ the most of the day by going for a walk.
- I've \_\_\_\_ my decision. I'm going to university.

## Extra vocabulary

### 4 Complete the words in the text.

The New Forest National Park in England is the (1) \_\_\_\_ itat of many species, including the famous New Forest ponies – animals like small horses – that are free to walk around the park. It didn't really have one (2) \_\_\_\_ nder – several people and organizations worked to (3) \_\_\_\_ ng change to the area so that it is now one of the largest protected areas in southern England. Over four million tourists visit the park every year, coming to hike, cycle, or simply sit in the (4) \_\_\_\_ de of one of the park's many trees and enjoy a day out in the (5) \_\_\_\_ ld landscape of Hampshire.

## Adjectives: personality

### 1 Find eight adjectives in the wordsearch.

T	D	E	D	I	C	A	T	E	D	E	U
D	I	N	T	Q	H	F	S	Q	U	M	W
E	C	S	Y	L	O	Z	Y	Y	O	Z	B
P	B	I	P	J	U	F	M	U	U	V	I
E	Z	F	T	T	T	M	P	T	H	W	T
N	H	J	A	L	G	F	A	S	L	Z	T
D	S	U	P	P	O	R	T	I	V	E	E
A	B	X	E	O	I	F	H	C	D	K	R
B	C	Z	N	P	N	U	E	A	G	E	R
L	H	I	G	Y	G	A	T	T	Q	I	Y
E	M	O	P	T	I	M	I	S	T	I	C
I	C	R	U	E	L	F	C	H	R	S	K

### 2 Complete the sentences with the adjectives from exercise 1.

I know you've fallen out with your best friend, but don't be bitter about it. You should apologise because you know you were wrong.

- Don't hit the dog, Jonathan! That's horrible! Why are you being so \_\_\_\_\_?
- Please tell me what I can do here in the old people's home – I'm \_\_\_\_\_ to help in any way I can.
- I think many teenagers are \_\_\_\_\_ about the future; they think things will be better in twenty years from now.
- Matt loves parties and having fun with his friends at the weekends. He's a very \_\_\_\_\_ person.
- When I don't know what to do about a bad situation, I go to my friend, Rajesh. He always helps me and gives me good advice – he's very \_\_\_\_\_.
- Jasmine always does what she says she'll do when she says she'll do it – she's a really \_\_\_\_\_ person.
- Hannah lied to her parents about hanging out in the city centre. Now they won't let her go out at weekends, but I don't feel at all \_\_\_\_\_ because she caused this problem by not telling the truth!

## UNIT 2

### Past simple and past perfect simple

#### 1 Complete the rules with the words. There are two words you do not need.

first important main past perfect simple  
modal past simple recent relationship

We use the past simple and the past perfect simple to show the relationship between two past actions. The (1) \_\_\_\_ is used for the action which happened (2) \_\_\_\_ . We use the (3) \_\_\_\_ to describe the more (4) \_\_\_\_ action. We form the past perfect simple with *had* and the past participle of the (5) \_\_\_\_ verb.

#### 2 Match the beginnings of the sentences 1–6 with the endings A–F.

- We only knew about the website E



- 2 By the time I got to the auction, \_\_\_
- 3 I had forgotten to go to the shops after school, \_\_\_
- 4 All the shoppers had left the Viking Store \_\_\_
- 5 Olivia went to the police station \_\_\_
- 6 Muhammad hadn't been to a fundraising event \_\_\_

- A so Mum was angry with me.  
 B until his uncle took him to one.  
 C they had sold all the paintings.  
 D after she had lost her bag.  
 E because a friend had told us about it.  
 F before it closed for the day.

### 3 Correct the mistake in each underlined part of the story.

On Friday, Amber got up early to go shopping. She heard the day before that there was a huge sale at the shop, Games Are Us! (1) She set her alarm clock for 6 a.m. the night before because (2) she didn't want to miss the chance to find a special game that she played with a friend at the weekend. (3) After she had had breakfast, Amber had left for the shop. (4) By the time Amber arrived at the shop, it had already opened and had been full of shoppers. Amber had been worried she was too late to get the game that she wanted until she saw one at the back of the shop. (5) It was the last one and Amber didn't get there in time to purchase it! Amber was very happy!

- |                  |   |       |
|------------------|---|-------|
| <u>had heard</u> | 3 | _____ |
| 1 _____          | 4 | _____ |
| 2 _____          | 5 | _____ |

### enough, (a) few, (a) little, lots of, plenty of, too much, too many

#### 4 Choose the correct option.

- There isn't \_\_\_ space in here for another chair.  
 a plenty b few **c enough**
- 1 My brother spends too \_\_\_ money on clothes.  
 a many b few c much
  - 2 I have very \_\_\_ money, so we can't go shopping.  
 a plenty b enough c little
  - 3 Emily's only got \_\_\_ friends, but they're all great!  
 a enough b a few c a little
  - 4 There were \_\_\_ of paintings at the auction, but I didn't really like any of them.

- a lots b few c many

- 5 It was a good party, but there were \_\_\_ people there.

- a too much b a little c too many

- 6 There are \_\_\_ sandwiches on the table – help yourself!

- a plenty of b few c lots

### Attitudinal adverbs *certainly, maybe, obviously, simply*

#### 5 The bold adverbs are in the wrong sentences. Write them next to the correct sentence.

Look at that cool sports car! **Certainly**, it's expensive. *Obviously*

- 1 The teacher didn't shout at me; she **maybe** told me to leave the classroom. \_\_\_\_\_
- 2 **Obviously** I'll go with you, but I'm not sure. \_\_\_\_\_
- 3 'Can you help me?' '**Simply!** I'm always eager to help!' \_\_\_\_\_

### Intensifiers

#### 6 Complete the words in the rules.

We use words like *really*, (1) v \_\_\_\_\_ and (2) e \_\_\_\_\_ to make adjectives stronger, or intensify them. With adjectives which are already strong, e.g. *terrified* (= really scared), we use (3) c \_\_\_\_\_, (4) t \_\_\_\_\_ or (5) a \_\_\_\_\_.

## Advertising

- 1 Find nine more words connected with advertising in the word snake.

promote m j r e c o m m e n d d f e a d v e r t i s e k  
 l a p p e a l o j i n f o r m w e e x a g g e r a t e z  
 q a p p e a r b n m b r o a d c a s t u  
 t c o n v i n c e p l a i m

*promote* 5

- |         |         |
|---------|---------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |

- 2 Complete the text with the correct form of five of the words from exercise 2. Sometimes there is more than one possible answer.

Most people have heard of Greenland, but not many people know how it got its name. People *claim* that Eric the Red, a famous Viking from Iceland, was sent to Greenland because he had killed someone. He wanted to (1) \_\_\_\_\_ the country so that people would go there, so he named it in a way that might (2) \_\_\_\_\_ to people. Of course, by calling it 'Greenland' Eric (3) \_\_\_\_\_ a little, because Greenland is a land of snow, ice and very cold temperatures – there isn't really anything about it that is green! To be truthful, if you don't like extreme weather, Greenland isn't a place that I'd (4) \_\_\_\_\_ that you visit, despite what Eric the Red said!

## Shopping

- 3 Complete the sentences with the words.

bargain bid charge  
 purchase refund selection

Let's go into that shop – it's got a huge *selection* of computer games.

- The advert says that if you \_\_\_\_\_ one T-shirt, you get another one free!
- The hotel has a gym, but you have to pay a small \_\_\_\_\_ to use it.
- These boots are too big for me. Can I get a \_\_\_\_\_, please?
- You liked the painting at the auction, so why didn't you \_\_\_\_\_ on it?
- In some countries, you can \_\_\_\_\_ with the sellers in the shops so that you get a discount.

## Extra vocabulary

- 4 Match words 1–6 to definitions A–F.

- habitable E
- stunning \_\_\_
- old-fashioned \_\_\_
- media \_\_\_
- ordinary \_\_\_
- terraced \_\_\_

- A usual, not strange  
 B TV, newspapers and the internet, for example  
 C used to describe a house that is one of a row of houses that are joined together on each side  
 D not modern  
 E used to describe something that can be lived in  
 F extremely beautiful

- 5 Complete the words in the sentences.

My family lives in a *semi-detached* house – it's joined to another house by a wall that we share.

- We have a huge si\_\_\_\_\_ house, so there is lots of space for all six of us to sleep.
- Unique im\_\_\_\_\_ of rare animals decorate the walls of the café.
- If you want to buy one of our amazing pr\_\_\_\_\_, please visit our website.
- Our company sl\_\_\_\_\_ is 'The customer is always right!'.
- My favourite comedian has a regular sl\_\_\_\_\_ on Saturday-night TV.

## Functional language

- 6 Complete the dialogue with the words.

consider kidding passion shame think  
 unbelievable

- A** So, Jordan, tell me a bit about yourself.  
**B** Sure! Firstly, I like to *think* I'm hard-working and efficient, so I (1) \_\_\_\_\_ myself to be suitable for the job.  
**A** Have you worked as a chef before?  
**B** Yes, in London. I loved my job, but I had to leave it when I moved here to Leeds.  
**A** That's a (2) \_\_\_\_\_, but I'm sure you picked up really valuable experience there.  
**B** Oh, yes! And I love food, it's my (3) \_\_\_\_\_!  
**A** Great! If you want the job, it's yours!  
**B** You're (4) \_\_\_\_\_? That's (5) \_\_\_\_\_!  
 Thank you!

# MOSAIC 4-

## UNIT 3

### The passive – past, present and future

- 1 Write sentences in the correct passive form. Sometimes there is more than one possible answer.

MAN SAVED FROM BEAR ATTACK  
YESTERDAY

*A man was saved from a bear attack yesterday.*

CITY COUNCIL: NO SWIMMING ALLOWED IN  
LOCAL POOL AFTER TRAGIC ACCIDENT

1

TWO THIEVES CAUGHT  
BY POLICE LAST NIGHT

2

THREE-DAY MEETING TO BE  
HELD BY WORLD'S TOP  
SCIENTISTS

3

ALTERNATIVE ENERGY  
CONFERENCE VISITED BY  
PRINCE CHARLES  
YESTERDAY

4

NEW SCHOOLS TO BE OPENED  
NEXT YEAR

5

- 2 Complete the sentences with the correct active or passive form of the verbs in brackets. Sometimes there is more than one possible answer.

A lot of tickets **were sold** after people saw the advert for the concert. (sell)

- Next month, we \_\_\_\_\_ to find a more efficient way to heat our home. (try)
- Unfortunately, many rare animals \_\_\_\_\_ every year. (kill)
- My family \_\_\_\_\_ the planet by cycling to work and school every day. (help)
- An electronics factory \_\_\_\_\_ in Newport next year. (close)
- Unfortunately, the company's new computer \_\_\_\_\_ by many consumers last year. (buy)
- \_\_\_\_\_ by a mechanic tomorrow? (your car / fix)
- The students \_\_\_\_\_ the end-of-year party by themselves last year. (organize)

### Reflexive pronouns, emphatic pronouns, each other, one another

- 3 Complete the text with the words.

another herself himself itself myself other  
ourselves yourself

My friends and I love to invent things. We have a club that we organized by **ourselves**, and we meet once a week to talk to each (1) \_\_\_\_\_ about new ideas for innovative gadgets. Last week, Ibrahim showed us a machine that he had designed (2) \_\_\_\_\_ – it creates energy from the wind! Then Jasmine asked us to try out a gadget that she had invented (3) \_\_\_\_\_ – a piece of plastic that you can attach to a knife so that you don't cut (4) \_\_\_\_\_ when you're preparing meals. I showed everyone what I had made by (5) \_\_\_\_\_ – a lamp that turns (6) \_\_\_\_\_ on and off when someone enters or leaves a room. In our club we're all supportive of one (7) \_\_\_\_\_ and we enjoy discussing what we're going to make next.

### extra vocabulary

- 3 Complete the news stories with the correct form of the words in bold at the end of each story.

#### Today's top stories ...

Inuk, the world-famous polar bear, turned twelve years old today. Lots of visitors came to the zoo for Inuk's birthday **celebration**. It didn't take long for the furry (1) '\_\_\_\_\_' to eat his cake, which was made from his favourite food – fish! **celebrate**

A local wildlife charity held its yearly sponsored run today. More than one hundred (2) \_\_\_\_\_ ran ten kilometres to help raise money for endangered animals. Charity organizers want to thank all those involved for their (3) \_\_\_\_\_ – it made the run a great success. **participate**

And in the world of sport ... West Ham fans were not happy today as they watched their team lose 2–1 to Sheffield United. One of the (4) \_\_\_\_\_ for the team says that the players will simply have to try harder in next week's match. He also said that the level of (5) \_\_\_\_\_ needed to be increased. **train**

## UNIT 4

## The first and second conditional

### 1 Choose the correct option.

The first conditional is formed by:

*If / Unless + \_\_\_\_\_, will / won't + infinitive.*

a past simple b present simple

c past continuous

1 Conditional sentences \_\_\_\_\_ contain commas.

a always b sometimes c never

2 The second conditional is formed by:

*If + past simple, \_\_\_\_\_ + infinitive.*

a *would* b *will* c *be*

3 *Unless* means the same as \_\_\_\_\_ + a negative verb.

a infinitive b *will* c *if*

4 The second conditional talks about the result of

a(n) \_\_\_\_\_ situation.

a past b possible future c imaginary

5 The first conditional talks about the result of a(n)

\_\_\_\_\_ situation.

a past b possible future c imaginary

### 2 Complete the sentences with the correct first or second conditional form of the verbs.

We will help (help) you paint your room at the weekend unless we're busy.

1 If they \_\_\_\_\_ (not work out) at the gym more often, they won't get fit.

2 If we had lots of money, we \_\_\_\_\_ (buy) a new car.

3 Your parents would give you more pocket money if you \_\_\_\_\_ (not waste) it on computer games.

4 He \_\_\_\_\_ (visit) the doctor if he has any aches and pains, but he says he feels OK.

5 If I \_\_\_\_\_ (not have) a lot of homework, I would invite my friends for a sleepover.

6 \_\_\_\_\_ (you / send) Megan a text message if you find her keys?

7 Unless I \_\_\_\_\_ (not catch) the 8 o'clock bus, I will meet you at the sports centre at 9 o'clock.

8 \_\_\_\_\_ (you / be) a professional actress if you had the opportunity to go to drama school?

9 Julia would go to university and study to be a doctor if she \_\_\_\_\_ (be) so afraid of blood!

10 If I \_\_\_\_\_ (be) King for a day, I \_\_\_\_\_ (give) everyone in Spain more holiday.

11 What \_\_\_\_\_ (you / do) if it \_\_\_\_\_ (rain) tomorrow?

## The third conditional

### 3 Rewrite the story in the third conditional.

Nadia moved into the house next to Dylan's. They became friends. Dylan offered to help Nadia paint her kitchen, so they bought some tins of orange paint. Dylan fell over one of the paint tins and sprained his ankle. Nadia took him to hospital. By chance, Dylan met an old friend called Rachel there. He asked Rachel out and they went to the cinema together two weeks later.

If Nadia hadn't moved into the house next to Dylan's, they wouldn't have become friends.

1 If they hadn't b \_\_\_\_\_

2 If Dylan hadn't o \_\_\_\_\_

3 If Nadia hadn't b \_\_\_\_\_

4 If Dylan hadn't s \_\_\_\_\_

5 If Nadia hadn't t \_\_\_\_\_

6 If Dylan hadn't m \_\_\_\_\_

## The zero conditional

### 4 Write zero conditional sentences.

you / get the most points / you win.

If / When you get the most points, you win.

1 meat go bad / you not put it in fridge.

2 you / sit in the sun for hours / you get sunburned.

3 you not get blue / you / mix red and white paint together.

## Phrasal verbs

### 1 Complete the dialogues with *down*, *out* or *up*.

**A** I hate going to the dentist!

**B** Calm down, and tell me why you don't like it.

1 **A** I painted my room and it looks awful!

**B** Cheer \_\_\_\_\_, Sophia. I'll help you paint your room again.



# MOSAIC 4-

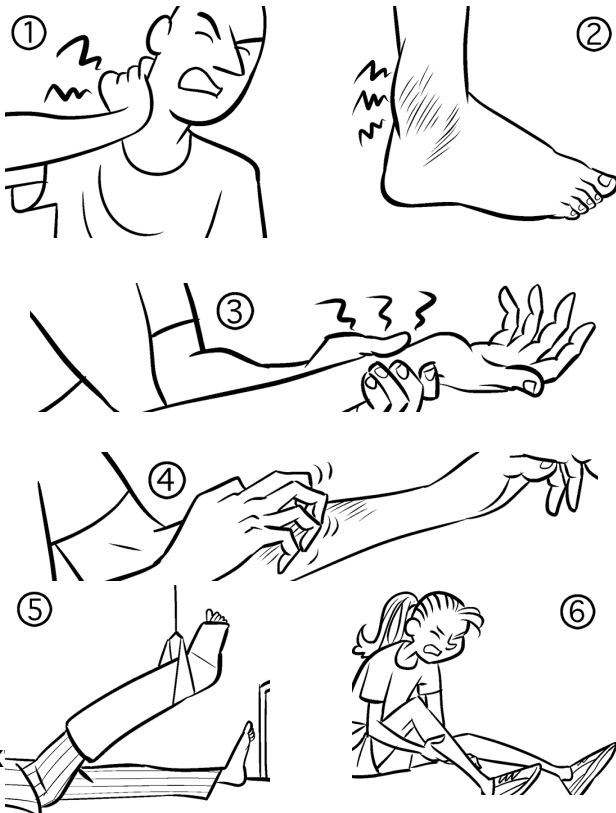
- 2 **A** Do you think I'm getting fat?  
**B** No, but if I were you, I'd cut \_\_\_\_\_ on chocolate.
- 3 **A** Do you want to go to the water park?  
**B** No, I think I'll stay home and chill \_\_\_\_\_.
- 4 **A** I have got a lot of problems.  
**B** Open \_\_\_\_\_ and tell me about them.
- 5 **A** Where are you going?  
**B** To the gym to work \_\_\_\_\_.

- A in a bad mood  
 B worn on your feet in winter weather  
 C happy and optimistic  
 D snow, ice and rock that suddenly falls down the side of a mountain  
 E very nervous  
 F a long warm jacket with a hood  
 G very energetic

## Aches and pains

2 Choose the correct options, then match the labels to the pictures.

- A **broken / stiff** neck \_\_\_  
 B **dislocated / broken** leg \_\_\_  
 C **sprained / allergic** wrist \_\_\_  
 D **aching / itchy** skin \_\_\_  
 E **bruised / swollen** ankle \_\_\_  
 F **aching / allergic** muscles \_\_\_



Ex

3 Match words 1-7 to definitions A-G.

- 1 anxious E  
 2 parka \_\_\_  
 3 dynamic \_\_\_  
 4 avalanche \_\_\_  
 5 grumpy \_\_\_  
 6 cheerful \_\_\_  
 7 snowshoes \_\_\_

## UNIT 5 Question forms

1 Correct the underlined mistakes in the text.

Hi Olivia,  
 How are you? Are you enjoying your holiday? You knew that I'm staying at my grandma's house for a week, you did? I'm having a great time – Gran's brilliant. You've met her, (1) hasn't she? Something funny happened last night when I was using my tablet. Gran said to me, 'What (2) for is that little gadget?' She'd never seen a tablet before! I showed her how it

works and now she wants to get one! That's cool, (3) it is? So, you said that you had gone to the cinema last week to see Will Smith's new film. Who (4) you go with? Was the film good? I've seen the advert for it, but I haven't actually seen the film. What (5) did happen at the end of it? I'm really excited about meeting you after I get home from Gran's, by the way. Which bus (6) does stop at Riverloo Station? That's where we're meeting, (7) it is? Let me know!

Miss you,  
Liam

didn't you4 \_\_\_\_\_  
1 \_\_\_\_\_ 5  
2 \_\_\_\_\_ 6  
3 \_\_\_\_\_ 7  
\_\_\_\_\_

**2 Read the answers in the dialogues. Then complete the questions. Use the same verb as in the answer.**

- A Which film are you going to see?  
B I'm going to see the one about pirates.
- 1 A \_\_\_\_\_ did you \_\_\_\_\_?  
B I bought some things to make lunch.
- 2 A \_\_\_\_\_ the car accident?  
B Wet roads caused the car accident.
- 3 A \_\_\_\_\_ you about the festival?  
B Andrew told me about it.
- 4 A \_\_\_\_\_ article are you \_\_\_\_\_?  
B I'm reading the one about manners in the past.
- 5 A \_\_\_\_\_ the party?  
B Jamie and Sam organized it.
- 6 A \_\_\_\_\_ was the book \_\_\_\_\_?  
B It was written for my auntie. There's a dedication to her in the front.
- 7 A \_\_\_\_\_ did you last \_\_\_\_\_ a tweet?  
B I last sent a tweet this morning.

**Technology verbs**

**1 Complete the words in the text.**

**The Internet for Beginners:  
A Guide for Grandparents**

So, you've finally bought yourself a computer – welcome to the digital world!

The first thing you need to do is to turn your computer on and then log on to the internet with two things – a user name and a password.

Once, you've (1) \_\_\_\_\_ssed the net, the digital world is at your fingertips!

Here are just a few things that you can do while you're online:

- ✓ (2) \_\_\_\_\_oad your favourite videos to the internet so all your family and friends can see them too.
- ✓ (3) \_\_\_\_\_nsfer photos from your phone to your computer and email them to other people to enjoy.
- ✓ (4) \_\_\_\_\_st a blog on a subject that really interests you. You'll enjoy (5) \_\_\_\_\_onding to the comments that you get on it.
- ✓ (6) \_\_\_\_\_kmark your favourite sites so that they are always easy to find when you want to look at them.

**Manners nouns**

**2 Answer the questions with the words.**

appreciation – consideration – netiquette – politeness  
rank – tradition

# MOSAIC 4-

**E** English Vocabulary Quiz

3 What is the opposite of rudeness? *politeness*

- 1 What do we call the set of rules we should follow when we are online? \_\_\_\_\_
- 2 What's the word for the pleasure we have when we recognize the good qualities of something? \_\_\_\_\_
- 3 What do we call the quality of being kind to others and thinking about their feelings? \_\_\_\_\_
- 4 What's another word for a belief, custom or way of doing something? \_\_\_\_\_
- 5 What's the word for the position somebody has in society? \_\_\_\_\_

\_\_\_\_\_ who are living in \_\_\_\_\_.

a circles b poverty c upbringing

- 5 Harry and his girlfriend have been arguing a lot – I think they might \_\_\_\_\_ up.  
a put b bring c split
- 6 The people in the \_\_\_\_\_ classes were always quite wealthy.  
a virtual b upper c multiple
- 7 I didn't get the idea for my new business from a real friend – I got it from a \_\_\_\_\_ friend on Facebook.  
a multiple b virtual c global
- 8 What am I doing these days? \_\_\_\_\_, I'm at university studying to be a lawyer.  
a Actually b Current c Currently

## Functional language

4 Complete the sentences with the words. There are two words you do not need.

bound consider doubt great had mean unlikely well

- You shouldn't spend so much time online. I mean, you should do other things too.
- 1 I have an idea! We could \_\_\_\_\_ going to London on the train for a day out. What do you think?
  - 2 We \_\_\_\_\_ better send a text message to Mum and Dad.
  - 3 I \_\_\_\_\_ that Ethan has commented on my blog – he never goes online.
  - 4 It's looking \_\_\_\_\_ that my computer will be fixed by next Friday. I'm so annoyed. I want it fixed!
  - 5 There are \_\_\_\_\_ to be lots of people you know at the party. Don't be so worried.

## UNIT 6 Reported speech

1 Read the direct speech and look carefully at the underlined words. Then complete the reported speech with one or two words.

- 'I will help you with your report,' David said.  
David said that he would help me with my report.
- 1 'His computer game is more entertaining than mine,' Grace said.  
Grace said that his computer game was more interesting than \_\_\_\_\_.
  - 2 'Some animals can bite you,' the zookeeper said to me.  
The zookeeper said that some animals \_\_\_\_\_ bite \_\_\_\_\_.
  - 3 'Ethan had a good time yesterday,' Lisa said.  
Lisa said that Ethan \_\_\_\_\_ a good time the \_\_\_\_\_.
  - 4 'Your cousin is sleeping,' my aunt said.  
My aunt said that \_\_\_\_\_ cousin \_\_\_\_\_ sleeping.
  - 5 'We are going to the theme park,' Mum said.  
Mum said that we \_\_\_\_\_ going to the theme park.
  - 6 'I have bought the Diggerland tickets,' Olivia said.  
Olivia said that \_\_\_\_\_ bought the Diggerland tickets.

2 Rewrite the direct speech in reported speech.

- 'Tyler is going to take us out,' Alexis said.  
Alexis said that Tyler was going to take them out.
- 1 'You can be a zookeeper for a day,' my parents said to me.  
\_\_\_\_\_
  - 2 'The boys are playing in the garden,' she said.  
\_\_\_\_\_
  - 3 'I'll take them to the theme park,' Josh said.  
\_\_\_\_\_
  - 4 'James has walked the dog,' Sarah said.  
\_\_\_\_\_
  - 5 'Going to the theatre is better than watching TV,' Auntie Liz said.  
\_\_\_\_\_
  - 6 'Lauren visited Zip 2000 yesterday,' he said.  
\_\_\_\_\_

## Reported questions, requests, commands, suggestions and offers

### Adverb phrases

#### 5 Complete the adverb phrases with *as*, *at*, *in*, *on* or *very*.

- in* secret 4 \_\_\_\_\_ soon as
- 1 \_\_\_\_\_ silence 5 \_\_\_\_\_ bed
- 2 \_\_\_\_\_ home 6 \_\_\_\_\_ a hurry
- 3 \_\_\_\_\_ much 7 \_\_\_\_\_ foot

#### Reporting verbs

#### 1 Read the direct speech. What are the people doing? Complete the sentences with the words.

admitting agreeing boasting  
complaining denying recommending

Yasmine: My friend and I went to see a film at the local cinema last night. It was amazing – if you like adventure films you have to see this one!

Yasmine is *recommending* something.

Rafael: I play in the school football team. I score at least three goals in every match. My team would never win without me!

1 Rafael is \_\_\_\_\_ about something.

Emma: I went to a restaurant last night. It was terrible! The food was awful and the waiters were rude. I'll never go there again!

2 Emma is \_\_\_\_\_ about something.

Leon: My cousin thinks that Beyoncé has a great voice – he believes she's the best singer on the planet! He's right! I think she's amazing too!

3 Leon is \_\_\_\_\_ with somebody about something.

Eloise: I didn't take any money from your room. I can't believe that you think I would ever do anything like that!

4 Eloise is \_\_\_\_\_ something.

Sanjay: It was me that broke the mirror on the car door, Dad. I wasn't looking where I was going and I hit a post box.

5 Sanjay is \_\_\_\_\_ something.

## Entertainment nouns

#### 2 Complete the words in the sentences.

Will doesn't earn money singing; he's still an *amateur*.

- The comedian's a \_\_\_\_\_ consisted of five humorous s \_\_\_\_\_ about life as a teenager.
- We couldn't hear the performer because her m \_\_\_\_\_ hadn't been turned on.
- The actress looked beautiful as she stood alone on s \_\_\_\_\_ in the s \_\_\_\_\_.
- Has the v \_\_\_\_\_ for next week's concert been announced yet?

### Extra vocabulary

#### 3 Find seven more words connected to entertainment in the word puzzle.

E	G	A	O	W	I	J	Z	A	P	P	R	D	N	V
X	E	N	E	R	D	H	A	T	O	E	U	N	A	S
H	G	N	K	C	M	H	F	F	R	A	M	E	J	H
A	Q	U	N	F	O	R	G	E	T	T	A	B	L	E
U	Q	A	Z	C	D	S	C	E	N	E	G	C	S	X
S	G	L	D	V	L	Q	Q	F	S	I	Z	T	L	Z
T	B	L	O	C	K	B	U	S	T	E	R	T	N	C
I	R	T	H	P	C	X	Q	F	U	D	N	Y	O	X
N	T	Q	C	N	C	L	O	C	A	T	I	O	N	F
G	D	H	G	X	V	A	B	L	Y	J	W	H	O	X
X	C	A	B	A	C	K	G	R	O	U	N	D	J	M

#### 4 Complete the sentences with the words from exercise 3.

Did you know that this film was shot on *location* in Australia?

- Glastonbury is a(n) \_\_\_\_\_ festival – it's held every year.
- Who's that in the \_\_\_\_\_ of this photo?
- In the final \_\_\_\_\_ of the film, the star gets married.
- His new film is a(n) \_\_\_\_\_; it's made lots of money and has been very successful all over the world.
- I'll always remember this wonderful day – it's been a(n) \_\_\_\_\_ experience!
- It must be \_\_\_\_\_ being a professional singer – I'd never have the energy to do it.
- A(n) \_\_\_\_\_ is one of the many pictures that a video is made from.