



**Present simple and present continuous**

**1 Put the verbs in brackets in the present simple or the present continuous.**

I can't talk now. I'm doing (do) my homework.

- 1 She \_\_\_\_\_ (practise) the guitar for at least 20 minutes every day.
- 2 Bobby \_\_\_\_\_ (have) a shower, I think. He'll be down in a minute.
- 3 They \_\_\_\_\_ (come) to our house for New Year every year. It's a family tradition.
- 4 I sometimes \_\_\_\_\_ (see) Sylvie at school but she's in a different class.
- 5 We \_\_\_\_\_ (study) dinosaurs this week. It's really interesting.
- 6 Why does he always \_\_\_\_\_ (arrive) late for everything?
- 7 How often \_\_\_\_\_ (you / see) your cousins in Seville?
- 8 My older brother \_\_\_\_\_ (live) at home with us until he can get a job.
- 9 My friend Beth \_\_\_\_\_ (not eat) meat, so can we have fish for dinner for the sleepover?
- 10 Why \_\_\_\_\_ (you / stand) on that chair? That isn't very safe!

**Past simple**

**2 Complete the story with the correct past simple form of the verbs.**

be decide go hear listen not hear notice  
not know push run stay turn you / break

One night last month my parents were out with friends so I (1) \_\_\_\_\_ at home with my little brother. At about eleven o'clock, I (2) \_\_\_\_\_ a strange noise downstairs. I (3) \_\_\_\_\_ carefully, but I (4) \_\_\_\_\_ it again, but I (5) \_\_\_\_\_ to go and check. I (6) \_\_\_\_\_ downstairs very slowly and quietly because I (7) \_\_\_\_\_ if there was someone in the house. I (8) \_\_\_\_\_ that the kitchen door was open a little. I (9) \_\_\_\_\_ it open and I (10) \_\_\_\_\_ on the light. Then our cat (11) \_\_\_\_\_ past me ... through the milk on the kitchen floor. 'Millie! (12) \_\_\_\_\_ that bottle of milk?' I asked.

**3 Put the words in the correct order to write questions.**

have / he / when / accident / his / did?

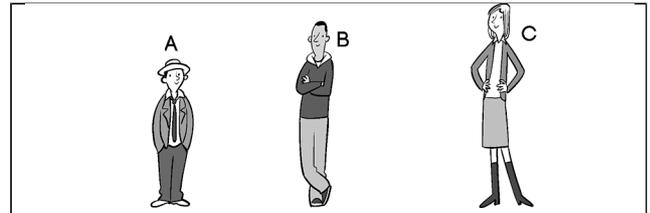
When did he have his accident?

- 1 a / parents / hire / did / car / your?
- 2 go / where / on / did / they / holiday?
- 3 time / land / the / plane / did / what?
- 4 many / did / send / how / you / postcards?
- 5 miss / did / your / why / you / flight?

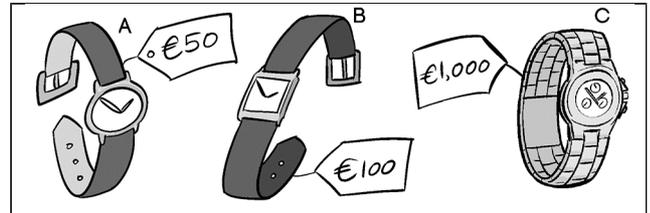
**Comparative and superlative adjectives**

**4 Look at the pictures. Compare A, B and C. Use comparative and superlative forms of the words.**

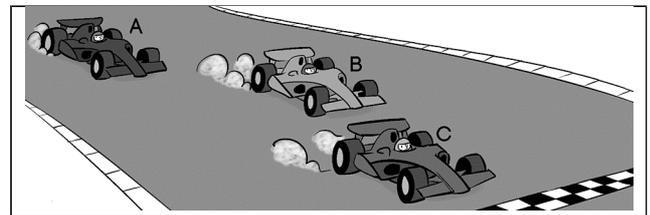
cheap / expensive short / tall slow / fast  
small / big



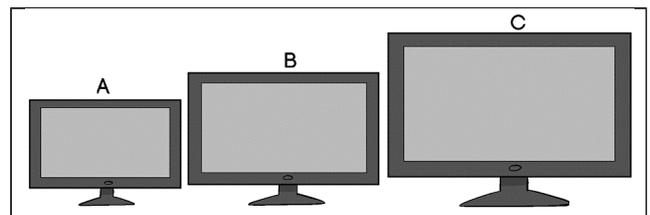
*A is shorter than B. C is the tallest.*



1



2



3

## Vocabulary Starter Unit



### Adjectives: emotions

#### 1 Complete the sentences with the adjectives.

angry excited ~~funny~~ lonely nervous relaxed  
surprised tired

That film was so funny! We laughed so much!

- 1 You feel \_\_\_\_\_ when something happens which you weren't expecting.
- 2 He's always so \_\_\_\_\_. He doesn't worry about anything.
- 3 I'm very \_\_\_\_\_. I need to sleep.
- 4 Do you get \_\_\_\_\_ and worried before an exam?
- 5 Dad was very \_\_\_\_\_ when I broke his laptop.
- 6 We try to see Grandma at weekends because she feels \_\_\_\_\_ without visitors.
- 7 I'm really \_\_\_\_\_ about our holiday. Dad says that we're going to Florida!

### Verbs: experiences

#### 2 Complete the words.

I've finished my book and I don't want to go swimming again now because the sea's a bit cold, so I'm going to sunbathe.

- 1 Dad works very hard and he has a long journey to his office, so on Saturday and Sunday he likes to have a l\_\_\_\_\_.
- 2 It's Lorna's birthday on Saturday. She's invited three friends to come to her house on Friday. They're going to have a s\_\_\_\_\_ and then on Saturday, they're going bowling.
- 3 Mrs Hardwick says that if we take £20 to school, we can go on a s\_\_\_\_\_ to the National Media Museum. It's an amazing place. Is that OK? Please!
- 4 You've made biscuits and cakes at school, but when are they going to teach you to cook a h\_\_\_\_\_?
- 5 I'm sad because my friend Abby's moved to Scotland, but Mum says that I'll make n\_\_\_\_\_ and maybe one day we can visit her!
- 6 Mum doesn't often f\_\_\_\_\_, but there are problems at work and she isn't sleeping well at the moment.

### Food

#### 3 What is each person describing?

It's white and you add it to make food taste better, but it isn't healthy to have a lot.

These are orange vegetables. They are crunchy and people say that they help you see in the dark!

salt

Some people have this for breakfast, but other people have it as a dessert. It's thicker than milk. Sometimes it has fruit or you can add your own.

It's white and you add it to make tea and coffee sweet. It isn't good for your teeth.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

This comes from milk and it's yellow or white. You can put it in sandwiches and it's usually on a pizza.

4 \_\_\_\_\_

### Holiday phrases

#### 4 Complete the dialogues.

**A:** Why couldn't you go to France last week?

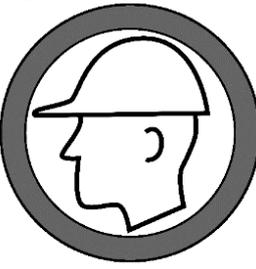
**B:** Because I've lost my passport.

- 1 **A:** Let's \_\_\_\_\_ a hotel on this website.  
**B:** No, let's stay in a B&B. They're cheaper.
- 2 **A:** Why are you so red?  
**B:** I got \_\_\_\_\_ .
- 3 **A:** Did you \_\_\_\_\_ me a postcard?  
**B:** No, sorry, but I can email you some photos.
- 4 **A:** What happened to your leg?  
**B:** I had an \_\_\_\_\_ when I was skiing.
- 5 **A:** Can we explore new places this time?  
**B:** Yes – we're going to \_\_\_\_\_ a car.
- 6 **A:** Did you \_\_\_\_\_ any souvenirs?  
**B:** Yes! Look – I got this T-shirt of New York!

**Grammar Unit 1 *mustn't* and *have to***



1 Write sentences about the signs.

	1
	3
	5

e.

**DO NOT  
WALK  
ON THE  
GRASS**

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3 Read the situations. Then write a sentence for each one. Use the correct form of *be allowed to*, *should*, *ought to* or *(not) have to*.

Shhh ... no talking in the library!  
(prohibition)

We aren't allowed to talk in the library.

1 I can stay up late at weekends.  
(permission)

I .

2 Tim went to school an hour early yesterday, but not today. (no obligation)

Today, Tim .

3 I feel tired and ill but I don't want to go to bed. (recommendation)

You .

4 Paul is only helping his sister with her school project because he's kind. (no obligation)

Paul .

5 Anna isn't studying hard. She won't pass her exams. (recommendation)

Anna .

***can*, *could* and *will be able to***

4 Look at the table. Write sentences to say how well Petra *could*, *can* and *will be able to* do these things.

xx = not at all; x = not very well;

✓ = quite well; ✓✓ = very well

	swim	cook	paint
four years ago	xx	(1) ✓	(2) x
now	(3) x	(4) ✓	(5) x
four years from now	(6) ✓	(7) ✓✓	(8) x

Four years ago Petra couldn't swim at all.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

***should* and *must***

2 Complete the sentences with *should(n't)* or *must(n't)*.

I must get a new passport. My old one is out of date and I'm going to Brazil in July.

- 1 You \_\_\_\_\_ eat so many sweets. They aren't good for you.
- 2 My mum says I \_\_\_\_\_ tidy my room. If I don't, she won't take me shopping.
- 3 You \_\_\_\_\_ believe everything Esther says. She doesn't always tell the truth.
- 4 You \_\_\_\_\_ have your ID card if you want to get into that club.
- 5 You \_\_\_\_\_ be nicer to Tiziano. He isn't feeling very happy at the moment.

## Vocabulary Unit 1 Behaviour



### 1 Complete the definitions.

Something which is good enough or satisfactory is acceptable.

- Someone who does not lie, cheat or steal is h\_\_\_\_\_.
- Something which is often seen or often happens is c\_\_\_\_\_.
- Someone who has many rules and makes people obey them is s\_\_\_\_\_.
- Something which is well known to you and easy to recognize is f\_\_\_\_\_.
- Something which is reasonable, right and accepted by most people is f\_\_\_\_\_.

### Personal qualities

#### 2 Match the words to the definitions.

adventurous ambitious artistic confident  
creative curious logical sociable  
good at making things such as paintings or drawings artistic

- friendly; enjoys being with people \_\_\_\_\_
- determined to be successful or powerful \_\_\_\_\_
- wanting to learn or know about something \_\_\_\_\_
- sure that you can do something well \_\_\_\_\_
- having lots of new ideas \_\_\_\_\_
- enjoys doing new and exciting things \_\_\_\_\_
- reasonable and sensible \_\_\_\_\_

### Extra vocabulary

#### 3 Complete the words.

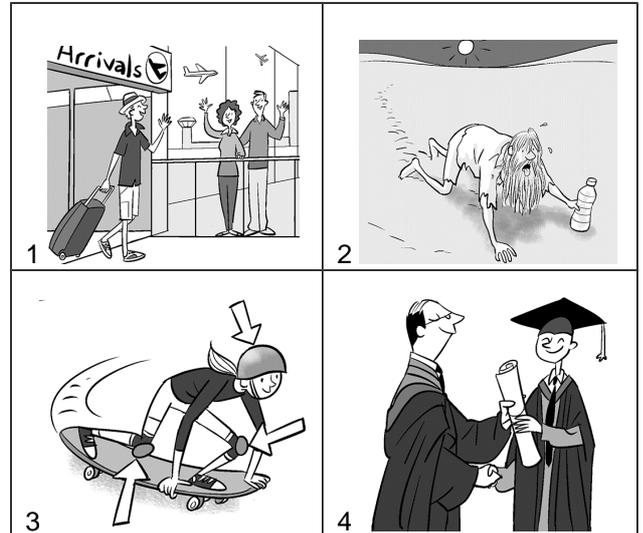
Do you feel at home, here in America?

- Roberta feels quite home\_\_\_\_\_ . She doesn't like the weather or the food in England.
- I'm thinking of getting a tat\_\_\_\_\_ of a rose to go on my shoulder.
- Zak wants a car\_\_\_\_\_ working with animals.
- Rosa is going to sett\_\_\_\_\_ into her new school quickly. She's already made a lot of new friends.
- Simon and Julie got married last week. They had a lovely wedding cer\_\_\_\_\_ .
- Achilles was one of the most famous war\_\_\_\_\_s in Ancient Greece.

### Noun suffixes 1

#### 4 Make four nouns with the groups of letters. Match them to the pictures.

a ach at al ieve ion ment pro ~~rr~~ sur  
tect viv



- 1 arrival                      2 \_\_\_\_\_  
3 \_\_\_\_\_                      4 \_\_\_\_\_

### Explaining and reacting to change

#### 5 Choose the correct option.

**A:** My exam results are a lot better than last year!

**B:** That's **fantastic** / **dreadful**!

- 1 **A:** My brother's company said that he won't have a job after April.

**B:** **What a shame!** / **How exciting!**

- 2 **A:** I went to the new burger bar last night.

**B:** **What was it like?** / **That sounds terrible!**

**A:** It was nice.

- 3 **A:** Grandma's going to come and live with us after the summer holidays.

**B:** **That was sad.** / **Really?**

- 4 **A:** You'll never guess what happened last night. I got back home, opened the front door and went in but all the lights were off.

**B:** **What happened next?** / **How do you feel?**

- 5 **A:** What did you think of the new ICT suite?

**B:** **That's understandable.** / **I really liked it.**

- 6 **A:** Dad says we can have a swimming pool in the garden next summer!

**B:** **How exciting!** / **What a shame!**



**too, too much, too many, (not) enough**

**1 Complete the sentences using *too* or *enough*.**

The music is too loud.

- Her jacket is \_\_\_\_\_ small for her.
- They haven't got \_\_\_\_\_ money to buy a burger.
- This coffee is \_\_\_\_\_ hot to drink.
- He wasn't tall \_\_\_\_\_ to climb over the wall.
- The beach was \_\_\_\_\_ crowded so we went home.

**2 Write the words in the correct order.**

- couldn't / scary / the film / too / watch / because / They / was / it
- those / jeans / money / to / buy / He / have / doesn't / enough
- hot / the window / I / too / because / here / in / opened / it's
- much / this weekend / I've / do / to / got / too / homework
- queue / are / many / shop / that / too / There / people / the / for / in

**3 Complete the sentences. Use *too, too much, too many* or *enough* and the words below.**

money old predictable short  
special effects violence

Shall we go to the cinema? I can't. I haven't got enough money.

- What did you think of the story? I thought it was just \_\_\_\_\_. You always knew what was going to happen next.
- I didn't like the main character. He didn't look \_\_\_\_\_ to be a grandfather.
- The film is \_\_\_\_\_. It leaves out lots of good parts of the book.
- I thought there was \_\_\_\_\_ in the film. I wanted to see less fighting and know more about the characters.
- To be honest, the film was a bit boring. Nothing happened and there weren't \_\_\_\_\_.

**Past simple and past continuous**

**4 Choose the correct option and complete the sentences with the correct past simple or past continuous form of the verb.**

When / While I got (get) home I was really tired, so I went to bed.

- Natalia phoned her dad **when / while** I \_\_\_\_\_ (try) on a new top.
- She wasn't surprised **when / while** she \_\_\_\_\_ (see) her friend, Harriet, at the concert.
- When / While** they \_\_\_\_\_ (go) into the kitchen, they saw some broken glass on the floor.
- What did you do **when / while** your friends \_\_\_\_\_ (get) ready for the party?
- Marek hurt his knee **when / while** he \_\_\_\_\_ (play) football.

**5 Put the verbs in brackets in the past simple or past continuous.**

I arrived (arrive) while they were watching (watch) a DVD of *The Hobbit*.

- He \_\_\_\_\_ (lie) in the bath when he suddenly \_\_\_\_\_ (have) a brilliant idea for a film.
- While my mum and dad \_\_\_\_\_ (travel) around South America, we \_\_\_\_\_ (go) to stay with my grandparents.
- We \_\_\_\_\_ (tidy) up after the meal when my brother \_\_\_\_\_ (start) playing his guitar.
- When the police officer \_\_\_\_\_ (knock) on the front door, Sarah \_\_\_\_\_ (have) lunch.
- My dad \_\_\_\_\_ (tell) a very long, old joke that we all knew when my granddad \_\_\_\_\_ (start) snoring!

**Verbs with *-ing* and *to***

**6 Complete the sentences with the correct *-ing* or *to* form of the verbs in brackets.**

- I promise \_\_\_\_\_ you later. (phone)
- Sue prefers \_\_\_\_\_ sports to watching TV. (do)
- I've enjoyed \_\_\_\_\_ on holiday this week. (be)
- We recommend \_\_\_\_\_ the Louvre Museum when you go to Paris. (visit)
- He wants to learn \_\_\_\_\_. (drive)



## Adjectives: Opinions Vocabulary Unit 2

### 1 Complete the sentences with the words.

dull	enjoyable	entertaining	predictable
	realistic	spectacular	

The beginning of the book was fairly dull but then it became more exciting.

- We had a \_\_\_\_\_ view of Niagara Falls from our hotel window.
- You're so \_\_\_\_\_. I always know what you're going to do.
- They like seeing their aunt and uncle. They always have a very \_\_\_\_\_ time.
- Be \_\_\_\_\_! We can't afford to buy that car.
- We watched a very \_\_\_\_\_ film last night. Mum and Dad thought it was great fun.

### Books and films

### 2 Find nine more words connected with books and films in the word puzzle.

S	R	E	V	I	E	W	C	N	D
E	N	D	I	N	G	O	H	O	I
T	N	D	I	P	G	V	A	V	R
T	W	E	V	T	C	E	R	E	E
I	P	L	E	H	R	A	A	L	C
N	L	V	E	L	I	S	C	I	T
G	O	V	E	L	T	T	S	O	
G	T	Y	S	U	I	T	E	T	R
A	W	A	R	D	C	N	R	O	V

### 3 Complete the sentences with five of the words in exercise 2.

The plot was quite difficult to follow. I never understood why the man ran away to Australia.

- My dad's a music \_\_\_\_\_. He goes to see lots of new bands.
- I read a terrible \_\_\_\_\_ of the new X-Men film. I don't think I want to see it.
- Don't tell me the \_\_\_\_\_ of the book. I haven't finished it yet.
- The heroine is a really interesting \_\_\_\_\_. She's very strong but quite lonely.
- I want to be a \_\_\_\_\_. I love writing stories.
- She won a special \_\_\_\_\_ for saving her brothers and sisters from the fire.

### Extra vocabulary

### 4 Match words 1–7 to definitions A–G.

- |   |           |          |
|---|-----------|----------|
| 1 | joke      | <u>E</u> |
| 2 | character | ___      |
| 3 | performer | ___      |
| 4 | tale      | ___      |
| 5 | audience  | ___      |
| 6 | gift      | ___      |
| 7 | live      | ___      |

- A a kind of story  
 B the people who watch or listen to a performance  
 C qualities which make a person different from someone else  
 D a performance you see or hear at the same time it happens  
 E something funny you say to make people laugh  
 F a natural ability to do something  
 G someone such as an actor or musician who does things to entertain people

### Adverbs of degree

### 5 Choose the correct adverb to make the sentence stronger (↑) or weaker (↓).

This book is **quite** / **incredibly** long. ↑

- My brother is **pretty** / **incredibly** good at tennis. ↓
- That film was a **bit** / **very** strange. ↓
- The main character was **quite** / **very** funny. ↑
- The director of this film is **fairly** / **very** young. ↑
- The ending was a **bit** / **pretty** predictable. ↓

### Expressing preferences

### 6 Complete the dialogue with the words.

to see	not	on	sounds	watch
--------	-----	----	--------	-------

- A:** Why don't we see a film tonight? I've heard there are some good ones on.  
**B:** OK. I'd prefer (1) \_\_\_\_\_ a comedy.  
**A:** Oh. I'm not very keen (2) \_\_\_\_\_ comedies. I'd rather (3) \_\_\_\_\_ an action film or a thriller.  
**B:** OK. A thriller (4) \_\_\_\_\_ much better than an action film.  
**A:** How about getting some food after?  
**B:** I'd prefer (5) \_\_\_\_\_ to. I haven't got enough money.



## Grammar Unit 3 Present perfect for & since

### 1 Cross out the ending that is not possible.

I haven't seen you **since I was in Peru / for at least a year / since months.**

- 1 She's been at this school **for two weeks / since it opened / for February.**
- 2 We haven't played tennis **since the summer / for last year / for a long time.**
- 3 He's been in the team **since two weeks / since he scored his first goal / for too long.**
- 4 I haven't been to the cinema **for ages / since years / since June.**
- 5 I haven't spoken to him **for we argued / for months / since the day of the party.**

### 2 Join the sentences with for or since

I am at school. I arrived two hours ago.  
I have been at school for two hours.

- 1 We know Sam. We first met him in January.
- 2 He is married. He got married a long time ago.
- 3 There is a sale on at the sports shop. It started on Saturday.
- 4 He lives in San Francisco. He moved there eighteen months ago.
- 5 She's a teacher. She trained three years ago.

## Present perfect with still, yet and already

### 3 Rewrite the sentences with not ... yet and a verb.

find finish go make take off ~~wake up~~  
Mum and Dad are still asleep.  
They haven't woken up yet.

- 1 The plane is still on the runway.  
It .
- 2 Bill and Sally are still here.  
They .
- 3 She still doesn't have any new friends.  
She .
- 4 Trisha is still looking for her scarf.  
Trisha .
- 5 Brian is still doing his project.  
Brian .

### 4 Look at Julia's list of things to do before her holiday. Write sentences to describe what she has done already (✓) or hasn't done yet (✗).

#### Things to do

- 1 print plane ticket ✓
- 2 pack clothes ✓
- 3 find passport ✗
- 4 buy sunglasses ✓
- 5 change money ✗
- 6 take the hamster to Anna's house ✗

- 1 She has already printed her plane ticket.
- 2
- 3
- 4
- 5
- 6

### 5 Read the situations and complete the sentences with already or yet.

You and a friend are having a drink in a café. The waiter thinks you've finished and starts to take your glasses.  
You say, 'We haven't finished yet.'

- 1 You know that your friend is looking for a singer for their new band. Perhaps she has found someone.  
You ask, 'Have ?'
- 2 Your mum leaves for work. A few minutes later someone rings and asks to speak to her.  
You say, 'I'm afraid .'
- 3 You are thinking about where to go on holiday. You are not sure. A friend asks you where you are going.  
You say, 'I .'
- 4 Your mum bought a game online for you. Maybe it has arrived today. You ask about your game.  
You ask, 'Mum, ?'
- 5 You are going to the cinema this evening with friends. You bought cinema tickets for you and your friends this morning. A friend says, 'Shall I get the tickets?'  
You say, 'No, it's OK. I .'
- 6 You're waiting for a bus to go to your friend's house, but it's late. You're still waiting when your friend calls you to ask where you are.  
You say, 'The bus .'



## Vocabulary Unit 3 Money and shopping

### 1 Complete the dialogues with the words.

afford bargain brand borrow discount save ~~shop~~  
online worth

A: Do you often *shop online*?

B: Yes, I do. We live in a small village.

1 A: Dad, can I have a new laptop?

B: Yes, of course ... if you \_\_\_\_\_ up for it!

2 A: What \_\_\_\_\_ are your trainers?

B: SportRun – they aren't too expensive.

3 A: How much is Mum's old car \_\_\_\_\_ ?

B: Not very much, I'm afraid!

4 A: How much is this, please?

A: There's a 50% \_\_\_\_\_ , so it's €13.

5 A: Why can't we go abroad on holiday?

B: I'm sorry. We can't \_\_\_\_\_ it.

6 A: Liam, can I \_\_\_\_\_ your phone?

B: Yeah, sure.

7 A: This phone was only €30.

B: Wow! That's a great \_\_\_\_\_ .

### Free-time activities

#### 2 Which free-time activity are the people describing?

It involves cycling off the road – up and down mountains or through forests.

*trail biking*

This is the sport of shooting arrows from a bow at a target.

1 \_\_\_\_\_

You often use ropes and you can't be afraid of heights!

2 \_\_\_\_\_

This set of sports includes running, jumping, throwing and walking.

3 \_\_\_\_\_

This is a combination of skiing and snowboarding. A motorboat pulls the rider along.

4 \_\_\_\_\_

This involves paddling a special kind of boat down rivers or in the sea.

5 \_\_\_\_\_



**Phrasal verbs**

**3 Complete the sentences with the words.**

fill ~~queue~~ set turn wash

I don't like that restaurant. You always have to queue up to get in.

- 1 I like Chinese food, but it doesn't always \_\_\_\_\_ me up! I should eat more rice!
- 2 Sarah didn't \_\_\_\_\_ up for the match on Saturday.
- 3 Can you \_\_\_\_\_ up after lunch, please?
- 4 They \_\_\_\_\_ up a huge screen in the park so that people could see the concert.

**Extra vocabulary**

**4 Complete the underlined words.**

It's curry – but don't worry, it's very mild.

- 1 Mmm, this cake is de\_\_\_\_\_ !
- 2 Put your g\_\_\_\_\_ on! It's cold!
- 3 Which foods are most nu\_\_\_\_\_ ?
- 4 This tea is incredibly sw\_\_\_\_\_. How much sugar did you put in it?
- 5 Zak bought a sombrero as a s\_\_\_\_\_ of our holiday in Mexico.
- 6 Hey! Only €30 for those jeans! That's h\_\_\_\_\_. They were €60 last week!
- 7 How old is this milk? It tastes s\_\_\_\_\_ .
- 8 That brand's too expensive! You can buy good jeans at a f\_\_\_\_\_ of that price!

**Reaching an agreement**

**5 Choose the correct option.**

- A:** Why / **How** don't we get Amy a DVD?  
**B:** We don't know which films she's already got.  
**C:** OK, so (1) **why** / **how** about a T-shirt?  
**D:** That's not a bad (2) **idea** / **plan**, but it's a bit boring.  
**B:** We (3) **could** / **shall** get her a bracelet.  
**A:** But she never wears jewellery.  
**C:** I know, (4) **let's** / **shall** organize a surprise party for her.  
**D:** That (5) **works** / **sounds** like a good plan. Is everyone (6) **happy** / **agree** to go with that idea?

**1 Choose the correct option.**

Mum's spoken / Mum spoke to my Music teacher several times since September.

- 1 When we were small, our grandmother **made** / **has made** us delicious ice-cream every Sunday.
- 2 My brother **has had** / **had** a fight with his best friend on Saturday night.
- 3 **Have you ever broken** / **Did you ever break** your arm?
- 4 **A:** Do you know Barcelona?  
**B:** No. **I've never been** / **I never went** there.
- 5 **She's run** / **She ran** ten miles for charity yesterday.
- 6 Mike **has come** / **came** in five minutes ago. He's in the bathroom.

**2 Put the verb into the correct form.**

Who has taken my phone? (take)

- 1 I \_\_\_\_\_ up late this morning. (get)
- 2 Petra \_\_\_\_\_ off her bike yesterday. (fell)
- 3 I've \_\_\_\_\_ your English book in your locker. (put)
- 4 That's the second glass you've \_\_\_\_\_ today! (break)
- 5 I \_\_\_\_\_ you a text an hour ago. (send)
- 6 When did your school term \_\_\_\_\_ ? (start)
- 7 I've \_\_\_\_\_ an enormous chocolate cake. (make)
- 8 I'm so sorry. I'm afraid I've \_\_\_\_\_ your name. (forget)

**Subject and object questions**

**3 Write subject and object questions. Put the verbs in brackets in the past simple.**

Who / (go) / on the school trip yesterday?  
Who went on the school trip yesterday?

- 1 Who / you / meet / at Drama Club?
- 2 What / happen / in the last episode of *Doctors*?
- 3 Who / tell / you about Gemma's party?
- 4 When / Jack / get / home?
- 5 Who / see / something strange in the garden?

## Present perfect with *ever*, *never* and *just*

### 4 Put the word in brackets in the correct place in each sentence.

I've seen so much food at a party. (never)

I've **never** seen so much food at a party.

- 1 Have you made your own website? (ever)
- 2 He's bought a new tablet computer. (just)
- 3 We've been to see our uncle in Australia. (never)
- 4 The bathroom's free. I've finished with it. (just)
- 5 Has she said why she was upset? (ever)
- 6 We've called his new phone. (never)
- 7 I've come back from the most amazing holiday of my life! (just)
- 8 Have your parents heard your band? (ever)

### 5 There is a present perfect grammar mistake in each sentence. Find the mistake and correct it.

Have you ever eat Japanese food?

Have you ever eaten Japanese food?

- 1 I've never be so embarrassed in my whole life.
- 2 I just bought a new computer game.
- 3 She haven't ever had a problem with her phone.
- 4 Never I've seen so many people at a concert.
- 5 He's gone out with some friends just.
- 6 Have they ever invite you round to their house?
- 7 What have you just did?
- 8 She is never felt so happy.



## Vocabulary Unit 4 Adjectives: feelings

### 1 Match the adjectives to the situations.

amusing confusing ~~embarrassing~~ fascinating  
frightening irritating motivating relaxing  
upsetting

forgetting to buy a present for a friend's birthday

embarrassing

- 1 having a long hot bath  
\_\_\_\_\_
- 2 watching documentaries that interest you  
\_\_\_\_\_
- 3 watching horror films when there's a loud noise  
\_\_\_\_\_
- 4 the phone ringing when you're asleep  
\_\_\_\_\_
- 5 hearing that someone has had an accident  
\_\_\_\_\_
- 6 your teacher telling you that you're doing well  
\_\_\_\_\_
- 7 two people giving you different answers  
\_\_\_\_\_
- 8 watching *The Simpsons*  
\_\_\_\_\_

### Verbs: technology

#### 2 Choose the correct option.

Will you **switch** / **press** off all the lights before you leave?

- 1 The battery on my laptop is terrible. I have to **charge** / **stream** it nearly every day.
- 2 If you **swipe** / **tap** once on a photo on this phone, it will zoom in.
- 3 There is a small hole at the top of the phone, where you can **plug in** / **switch on** your earphones.
- 4 Don't **update** / **unplug** your computer before you have shut it down properly.
- 5 I can waste hours **browsing** / **scrolling** the internet.
- 6 **Text** / **Stream** me when you are ready to come home. I'll come and pick you up.
- 7 I need to **update** / **switch on** my profile photo. That one's from two years ago!
- 8 You need to **scroll** / **stream** down. It's at the bottom ... look, there it is.

### Extra vocabulary

#### 3 Complete the words in the sentences.

Don't sh a k e your head! It's a really good idea.

- 1 At the station you should be careful with the g \_\_\_ between the platform and the train.
- 2 When he saw my costume for the fancy dress party, he bu \_\_\_ out laughing.
- 3 I think we agreed to meet at 3 p.m. There has been a mi \_\_\_ ing.
- 4 If you sq \_\_\_ this tube of toothpaste, I'm sure you'll find more in there.
- 5 Look at these marks! Your teacher wa \_\_\_ ed you that you needed to work harder!
- 6 Why don't you in \_\_\_ Raul to dinner?
- 7 Can you spr \_\_\_ the news about the party?

### -ed and -ing adjectives

#### 4 Complete the sentences with the adjectives.

excited frightened frightening irritated ~~irritating~~

You're always late. It's very irritating.

- 1 I'm not very \_\_\_\_\_ about the school trip because I've been there before.
- 2 It was \_\_\_\_\_ waiting for a bus in the dark.
- 3 Mum gets very \_\_\_\_\_ when we call and chat to our friends when she's watching TV.
- 4 Are you \_\_\_\_\_ of big dogs?

### Asking for help on the phone

#### 5 Choose the correct option.

- 1 **A:** Good afternoon. Gary's Garage. How can I help / support you?  
**B:** Could I (1) **say** / **speak** to Lee Jones, please?
- 2 **A:** I've just bought a watch from your online shop and I've got a (2) **need** / **problem** with it.  
**B:** Can you (3) **talk** / **tell** me what's wrong?
- 3 **A:** I'm (4) **contacting** / **calling** because I haven't received the TV that I ordered.  
**B:** Can I (5) **collect** / **take** your name, please?
- 4 **A:** Hello. I (6) **request** / **need** some help with making an order.  
**B:** Of course. How can I help?  
**A:** Well, first of all, could you (7) **explain** / **inform** how to pay by credit card, please?



1 Choose the correct option.

My phone was stolen yesterday. I was so upset, I **just bought** / **'d just bought** it!

- Sam and Evie **went** / **had gone** into the city centre this morning to buy some new clothes.
- I **hadn't been** / **wasn't** at the train station long when I realized I didn't have the tickets!
- James **had always wanted** / **wanted** to be a detective before he joined the police force.
- When Katie **arrived** / **had arrived** home, she watched TV, had a snack and went to bed.
- How long **were you** / **had you been** a teacher when you retired?

2 Read the situations. Complete the sentence with a verb in the past perfect.

begin see give accept go out forget

Emma opened her purse to pay. It was empty. She had forgotten to get money from the bank.

- I invited Tim to my party, but he couldn't come. He \_\_\_\_\_ an invitation to another party.
- I went home but my parents weren't there. They \_\_\_\_\_.
- Mark ran back to his car but it was too late. The traffic warden \_\_\_\_\_ him a ticket.
- It was good to see my friend Natalie again. I \_\_\_\_\_ her for such a long time.
- Chloe and Dan arrived late at the cinema. The film \_\_\_\_\_ already \_\_\_\_\_.

Relative pronouns

3 Rewrite the sentences with the relative pronoun in brackets.

Where's the DVD? It was in my room. (which)  
Where's the DVD which was in my room?

- Have you met the American girls? They've joined our class. (who)  
\_\_\_\_\_
- That's the café. Zak left his phone there. (where)  
\_\_\_\_\_
- That's Mrs Mills. Her husband is our new Art teacher. (whose)  
\_\_\_\_\_
- Smoking is a habit. It kills lots of people. (which)  
\_\_\_\_\_

4 Four of the sentences have the wrong relative pronoun. Find and correct them.

- That's the driver who was speeding.
- What was the film which we saw last night?
- Where's the nearest shop where sells milk?
- Liam said things about me which weren't nice.
- Did they catch the woman whose did it?
- This is the office which Mum works.
- That's the man who dog tried to bite me.
- Is that the boy whose dad is a detective?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Modals of deduction

5 Match the sentences 1-7 to A-H.

He must be a police officer. F

- He could be at the gym. \_\_\_
- He can't be at university. \_\_\_
- He might be shoplifting. \_\_\_
- He can't be in bed. \_\_\_
- He must be good at sports. \_\_\_
- He may be a detective. \_\_\_
- He could be late. \_\_\_

- He always gets up at 7 a.m.
- He had a lot of things to do this afternoon.
- Do you think he's going to pay for those?
- He's trying to get fit.
- He's on the school football and tennis teams.
- He was driving that police car when it arrived!
- He's only sixteen and he hasn't done A-levels.
- I haven't seen him in police uniform.

6 Complete the sentences with **must** or **can't**.

She can't be shoplifting because it's her shop!

- It's an expensive car so they \_\_\_\_\_ be rich.
- She \_\_\_\_\_ be pleased. It's difficult to get into that university.
- He \_\_\_\_\_ be at home. I rang and there was no reply. Perhaps he's on holiday.
- She \_\_\_\_\_ be exhausted. I know she didn't sleep on the plane at all.
- That \_\_\_\_\_ be the postman. He doesn't come on Sundays!
- He \_\_\_\_\_ be feeling disappointed. He expected to get higher marks than that.



## Voc Unit 5 Criminals & crime fighters

### 1 Label the people in the pictures.



### Extra vocabulary

#### 3 Complete the words.

He's an ecologist with an interest in climate change.

- Are the police going to arr\_\_\_\_\_ them?
- The behaviour of those boys in the supermarket made the detective sus\_\_\_\_\_.
- The bu\_\_\_\_\_ owners in the town centre are worried about the problem of shoplifting.
- This is the third ca\_\_\_\_\_ of arson this week.
- How many people vote in your hou\_\_\_\_\_?
- The local co\_\_\_\_\_ collect rubbish once a week.
- The law\_\_\_\_\_ are discussing the speed limit. They might make it higher on motorways.
- That will make her think tw\_\_\_\_\_!

### Negative prefixes

#### 4 Complete the adjectives with negative prefixes.

*illegal*

- |               |                  |
|---------------|------------------|
| 1 ___fair     | 3 ___responsible |
| 2 ___possible | 4 ___logical     |

### Describing photos

#### 5 Complete the description of this photo.

bottom can't see foreground left might must seem



This could be on a lake or it (1) \_\_\_\_\_ be on the sea – I'm not sure. At the top on the (2) \_\_\_\_\_, I can see three people who (3) \_\_\_\_\_ to be wearing costumes. They're on surfboards. There are some other people in the water, but they're not swimming so it (4) \_\_\_\_\_ be a race. At the (5) \_\_\_\_\_ of the picture, in the (6) \_\_\_\_\_, there are some people watching. They're all wearing warm clothes, so the water (7) \_\_\_\_\_ be very cold!

### Crimes

#### 2 Read the text and write the crimes.

'I was on the High Street and a woman pushed me over and then ran off with my bags.' mugging

- 'They've broken some of the benches and sprayed graffiti on the fountain.' v \_\_\_\_\_
- 'Someone in that restaurant took copies of their customers' credit cards and used them to buy things online.' c \_\_\_\_\_ c \_\_\_\_\_ f \_\_\_\_\_
- 'I had my wallet in my back pocket but when I got off the bus it wasn't there. I remember two or three people bumping into me and then getting off the bus very quickly.' p \_\_\_\_\_
- 'The police have closed down that shop which prints business cards because they were also printing copies of €100 notes!' f \_\_\_\_\_
- 'He was driving at 160 km/h!' s \_\_\_\_\_
- 'She bought some milk, but she came out with other things in her pocket!' s \_\_\_\_\_
- 'We saw a man giving money to a woman and she gave him a small bag.' d \_\_\_\_\_



## Grammar Unit 6 Present simple passive

1 For each notice, write a full sentence in the present simple passive.

BREAKFAST SERVED

Breakfast is served.

SPANISH AND FRENCH SPOKEN HERE

1

NO DOGS ALLOWED

2

CREDIT CARDS ACCEPTED

3

GOLD BOUGHT AND SOLD

4

2 Complete the sentences with a verb. Use the present simple passive.

give ~~make~~ play use wake watch write

Our pizzas are made with very fresh ingredients.

1 I \_\_\_\_\_ €20 pocket money every week by my parents.

2 Football is the only sport which \_\_\_\_\_ in almost every country.

3 Arabic \_\_\_\_\_ from right to left.

4 A lot of olive oil \_\_\_\_\_ in Greek cooking.

5 We \_\_\_\_\_ by the sound of birds singing every morning.

6 This TV series \_\_\_\_\_ by millions of people every week.

3 Write questions in the present simple passive.

What food / Italy / know for?

What food is Italy known for?

1 How many teaspoons of sugar / contain / one glass of cola?

2 Which animal / not eat / by Muslims?

3 Where / rice / grow?

4 What meat / not serve / to Hindus?

5 How many burgers / eat / each year in the USA?

A lot of fish were poisoned after the oil tanker sank. (poison)

1 They \_\_\_\_\_ to reduce the amount of food they wasted. (try)

2 Fortunately, fewer forests \_\_\_\_\_ this year than last year. (destroy)

3 They \_\_\_\_\_ a lot of water by having more showers and fewer baths. (save)

4 I \_\_\_\_\_ my art project out of recycled rubbish. (make)

5 We \_\_\_\_\_ to the Science Museum last Friday. (take)

5 Complete the text with the past simple passive of the verbs.

ask construct hold ~~make~~ practise use

No-one is sure who the first skateboard was made by but skateboards (1) \_\_\_\_\_ in the 1940s or 1950s when surfers in California wanted somewhere to surf when the sea was flat. The first skateboards (2) \_\_\_\_\_ by putting roller skate wheels on the bottom of a wooden box.

The first skateboarding exhibition (3) \_\_\_\_\_ in 1963 and then in 1964 some of the top skateboarders (4) \_\_\_\_\_ to appear on an American TV show to help promote the sport.

By 2001 skateboarding was so popular that it (5) \_\_\_\_\_ by more young people than the number of people who played baseball!

### used to

6 Complete the sentences with the correct form of **used to** and the verbs in brackets.

When she was six, Meg used to ride (ride) her bike to school. (✓)

1 She \_\_\_\_\_ (eat) lots of sweets. (✓)

2 She \_\_\_\_\_ (like) vegetables. (✗)

3 She \_\_\_\_\_ (watch) a lot of TV. (✓)

4 She \_\_\_\_\_ (have) homework. (✗)

5 \_\_\_\_\_ she \_\_\_\_\_ (go) to bed at seven o'clock? (?)

### The past simple passive

4 Complete the sentences with the past simple active or passive of the verbs in brackets.



## Vocabulary Unit 6 Verbs: environment

### 1 Complete the sentences with the verbs.

destroyed ~~dumped~~ pollute preserve  
reduce recycle

Someone has dumped several bags of rubbish at the end of the street.

- We \_\_\_\_\_ all our glass, plastic, card and paper. There are special boxes for each of them.
- Factories \_\_\_\_\_ the air in many big cities.
- Their house was \_\_\_\_\_ in the fire.
- She works for an organization that is trying to \_\_\_\_\_ the Brazilian rainforest. They are fighting to stop the trees being cut down.
- We must \_\_\_\_\_ the amount of food that we throw away. Look at all the food in the bin!

### Adjectives: technology

### 2 Choose the correct option.

2.30 p.m. is a very **inconvenient** / **useless** time for me. Could we meet at 4 p.m. instead?

- We need to find a more **efficient** / **unreliable** way of working. We are wasting too much time.
- This is a **practical** / **high-quality** washing machine. It's expensive but it will last for years.
- I enjoy doing **manual** / **portable** work much more than just sitting in an office.
- Tara is totally **impractical** / **reliable**. If she says she'll do something, she always does it.
- This dishwasher is a fantastic **time-saving** / **light** machine. It used to take ages to wash up!
- This box of books is very **heavy** / **inefficient**. Could you help me move it?
- My grandpa spends hours painting toy soldiers. It's a very **time-consuming** / **fixed** hobby.
- Low-quality** / **Convenient** machines cost less.

### Compound nouns

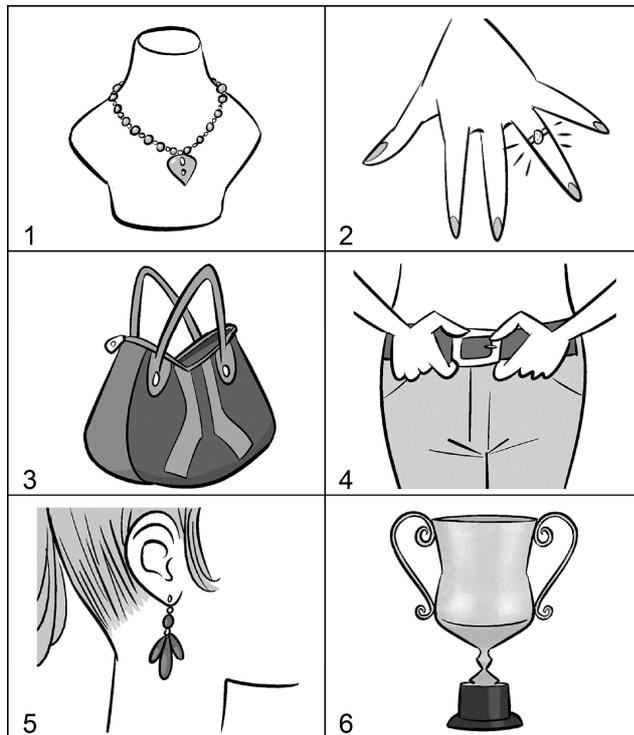
### 3 One compound noun in each pair is not correct. Cross it out.

~~ice-coach~~ ice hockey

- ice skates sports skates
- ice sport summer sport
- football pitch ice hockey pitch
- tennis stick hockey stick
- sports rink sports trophy

### Extra vocabulary

### 4 Look at the pictures. Complete the words.



- |           |         |
|-----------|---------|
| 1 n _____ | 2 _____ |
| r _____   |         |
| 3 h _____ | 4 _____ |
| b _____   |         |
| 5 e _____ | 6 _____ |
| t _____   |         |

### Talking about food

### 5 Complete the dialogue. Use one word in each gap.

- A: So, are you very **keen** on this restaurant?  
 B: Oh yes! It's a favourite (1) \_\_\_\_\_ mine! I always have the chicken. I can't (2) \_\_\_\_\_ it!  
 A: (3) \_\_\_\_\_ is it cooked?  
 B: It's cooked (4) \_\_\_\_\_ the grill, but quite slowly, and it's (5) \_\_\_\_\_ with baby potatoes and green beans and it's (6) \_\_\_\_\_ a spicy sauce on it.  
 A: Hmm, I'm not very (7) \_\_\_\_\_ of spicy sauces.  
 B: OK, well, there's also fish. The salmon is amazing.  
 A: What has it (8) \_\_\_\_\_ on it? Is there a sauce?

B: Yes, a herb sauce, and it comes  
(9) \_\_\_\_\_ rice.

A: Great. That (10) \_\_\_\_\_ delicious!

## Grammar Unit 7 will



### 1 Write predictions and questions.

rain tomorrow ✓

It will rain tomorrow.

- 1 she / win / singing competition ✗
- 2 I / be famous in the future?
- 3 people / speak English everywhere / 2100 ✓
- 4 he / find / new job soon ✓
- 5 we / have / Maths test this term?

### 2 Complete the sentences with 'll / won't and the phrases.

cut ~~fall~~ get sunburned like wake

He shouldn't climb that old tree. He ll fall.

- 1 Don't lie in the sun for too long. You \_\_\_\_\_
- 2 That curry's too spicy! She \_\_\_\_\_ it!
- 3 No! Don't pick up that broken glass! You \_\_\_\_\_ yourself!
- 4 Can't they talk more quietly? They \_\_\_\_\_ the baby!

### be going to

#### 3 Correct the mistakes in the sentences.

What you going to do this afternoon?

What are you going to do this afternoon?

- 1 Sylvia isn't going catch her bus.
- 2 They not going to play football.
- 3 Anna going to be a doctor.
- 4 You going to try my new game?

### will and be going to

#### 4 Choose the correct option.

A: That box looks very heavy.

B: Yes, it is. I'll / I'm going to ask my friends to help me move it.

- 1 A: Do you want to go to my cousin's party tomorrow?  
B: Yes, thanks. I'm sure **it will / it's going to** be fun.
- 2 A: Are you and Laura busy tomorrow afternoon?  
B: Yes. We **will / are going to** go shopping.
- 3 A: **Will everyone / Is everyone going to** have holidays on the moon in the future?  
B: Not everyone! I'll give that a miss!
- 4 A: Have you heard about the concert next month?  
B: Yes, I'll / **I'm going to** play the keyboard.
- 5 A: Sophie's older brother **is going to / will** study abroad next year.  
B: I know! Sophie was telling me about his plans.
- 6 A: George is a good basketball player.  
B: Yes, but I don't think **he's going to / he'll** be in the team this year.

### The future continuous

#### 5 Ben has got a busy day on Saturday. Complete the sentences with the future continuous form of the verbs.

eat ~~have~~ help take play watch

At 8 a.m. Ben will be having his breakfast.

- 1 In the morning, he \_\_\_\_\_ his dad in the garden.
- 2 At 12 p.m. he \_\_\_\_\_ his lunch.
- 3 He \_\_\_\_\_ football on TV at 3 p.m.
- 4 He \_\_\_\_\_ the dog for a walk at 5 p.m.
- 5 In the evening, he \_\_\_\_\_ computer games with his friends.

### some-, any-, no-, every-

#### 6 Complete the words with some-, any-, no- or every-.

There's nothing in the fridge. Let's go shopping!

- 1 The school is empty. Where is \_\_\_\_\_one?
- 2 There's \_\_\_\_\_one on the phone for you.
- 3 Yes, I bought \_\_\_\_\_thing on the list. I've got it all.
- 4 It's a secret. I don't want \_\_\_\_\_one to know.
- 5 There's \_\_\_\_\_one at home. Where are they all?
- 6 I can't do \_\_\_\_\_thing right! He always tells me off!
- 7 I've never met \_\_\_\_\_one as clever as Simon.

## Vocabulary Unit 7 Health and fitness

### 1 Complete the words.



To be a good gymnast you need excellent coordination.

- 1 Yoga gives you better flex \_\_\_\_\_ .
- 2 What should I do if I want to improve \_\_\_\_\_ my speaking in English?
- 3 She loves to compete \_\_\_\_\_ even though she doesn't always win.
- 4 Connor wants to be \_\_\_\_\_ Dan at tennis because Dan's won their last three games.
- 5 This exercise increases upper body strength \_\_\_\_\_ .
- 6 You need incredible stamina \_\_\_\_\_ to be able to run a marathon.
- 7 I love watching gymnastics, but my brothers laugh if the gymnasts lose their balance \_\_\_\_\_ !
- 8 If he scores with this penalty, they'll take \_\_\_\_\_ the lead.

### Jobs around the home

#### 2 Complete the list of jobs with nouns.

#### 3

- 1 mow the lawn
- 2 change the \_\_\_\_\_
- 3 do the \_\_\_\_\_
- 4 vacuum the \_\_\_\_\_
- 5 wash the \_\_\_\_\_
- 6 wipe the \_\_\_\_\_
- 7 empty the \_\_\_\_\_

#### Read the sentences. Write the correct jobs.

- 1 We do these two jobs outside.  
mow the lawn, \_\_\_\_\_
- 2 We usually use machines for these two jobs:  
\_\_\_\_\_, \_\_\_\_\_
- 3 We only do this job in the bedroom.  
\_\_\_\_\_
- 4 We do this job at night if we have these things on the windows. \_\_\_\_\_
- 5 We do this job in the kitchen, but some people have a machine to help! \_\_\_\_\_
- 6 We do this job in the room where we eat.  
\_\_\_\_\_
- 7 We do these other two cleaning jobs in the kitchen, without a machine.  
\_\_\_\_\_, \_\_\_\_\_

## Extra vocabulary

### 4 Choose the correct option.

Tom has **challenged** / **scored** me to play him at table tennis. I'm sure I'll win!

- 1 We gave away a **punishment** / **penalty** in the last minute and so the other team won.
- 2 The **judge** / **referee** asked the captains of the two teams to shake hands.
- 3 I've only **made** / **scored** two goals this season. It's very disappointing.
- 4 It's a very important **game** / **tournament**. Teams from all over the country are taking part.
- 5 Please hand in your projects in a **folder** / **carpet**.
- 6 Dad's got a beard in Mum's **status update** / **profile picture**. It was taken two years ago!

### -ing forms as a subject

#### 5 Complete the email with the words.

finding out getting up ~~setting up~~ working

### Making travel arrangements

#### 6 Match questions 1–5 to answers A–E.

- 1 Would you like a window or an aisle seat? E
  - 2 Do you have any hand luggage? \_\_\_\_\_
  - 3 Has anyone interfered with your bags? \_\_\_\_\_
  - 4 How often do the trains go to Edinburgh? \_\_\_\_\_
  - 5 How much is the fare? \_\_\_\_\_
- A No, definitely not.  
B Every hour, on the hour.  
C Just this small bag.  
D It depends. Do you have a student card?  
E I like looking out! One by the window, please.



## Grammar Unit 8 The first conditional

### 1 Write sentences with the first conditional about the cities. Remember where to use a comma.

Cairo London New York Paris Rome  
San Francisco Sydney

If you go to Paris, you'll see the Eiffel Tower.

- Golden Gate Bridge.
- You'll see Big Ben
- the Colosseum.
- the Pyramids.
- You'll see the Statue of Liberty
- the Opera House.

### 2 Put the verbs in brackets into the correct form to make first conditional sentences.

If you buy me a dog, I'll take it for walks.

- Mr Barnes \_\_\_\_\_ (not be) happy if you \_\_\_\_\_ (not come) to football practice.
- \_\_\_\_\_ he \_\_\_\_\_ (be) angry if she \_\_\_\_\_ (get) home late?
- OK, Mum. If the doorbell \_\_\_\_\_ (ring) when you're out, I \_\_\_\_\_ (not answer).
- Carly \_\_\_\_\_ (go) shopping with Beth if her dad \_\_\_\_\_ (lend) her some money.
- They \_\_\_\_\_ (not let) Aaron into the theatre unless \_\_\_\_\_ (come) soon.
- \_\_\_\_\_ you \_\_\_\_\_ (look) after my fish if I \_\_\_\_\_ (give) you some instructions?

## The second conditional

### 3 Put the words in the correct order to make second conditional sentences.

ski / I / learn / if / had / to / time / would / I

I would learn to ski if I had time.

- If / to / bike / I / a / had / would / school / I / cycle  
If \_\_\_\_\_
- knew / you / if / he / would / it / about / tell / he  
He \_\_\_\_\_
- if / up / him / be / would / she / made / happier / she / with  
She \_\_\_\_\_
- his / he / exams / pass / revised / he / if / more / would  
He \_\_\_\_\_

### 4 Correct a mistake in each sentence. Remember to check where you need a comma.

She'd attend the meeting if it is possible.

She'd attend the meeting if it was possible.

- What would you do you lost your wallet?
- My dad would drive me to school if we lived nearer.
- We move house if they gave Dad that job?
- If my parents would win the lottery, we would have holidays abroad every year.
- I would stay in bed all day if Mum not wake me up.
- Would you missed me if I went to a new school?
- She had work with animals if she got the chance.
- People would like Ellie more if not she was selfish.

## Will for promises

### 5 Write what someone promises. Use I or we with will or won't.

Please tidy your room today.

I'll tidy my room today.

- You're so unfit. You should go to the gym.
- You two, don't be late home tonight.
- Dad, smoking is terrible. Why don't you stop?
- I really don't want you to fall out with Jules.
- You and Connor never wash the dishes.
- I need help to choose a dress for the party.

## Vocabulary Unit 8 Adjectives: personalities

### 1 Match the adjectives to the descriptions.

charming competitive jealous lazy selfish  
sensitive ~~stubborn~~ thoughtful unpredictable

There's no point talking to her. She won't change her mind. stubborn

- 1 He doesn't work hard in class and at weekends he spends most of his time in bed.
- 2 If she thinks you're criticizing her, she gets terribly upset. \_\_\_\_\_
- 3 You never know what he's going to do. \_\_\_\_\_
- 4 Can you imagine? He doesn't like other boys talking to her! \_\_\_\_\_
- 5 She was so nice when I was ill. She asked if I needed any shopping. \_\_\_\_\_
- 6 My brother came home with a huge pizza but he didn't share it with anyone! \_\_\_\_\_
- 7 Grandma says that my boyfriend is very polite and he *always* talks to her. \_\_\_\_\_
- 8 He always has to win! \_\_\_\_\_

### Phrasal verbs: relationships

#### 2 Complete the sentences with the phrasal verbs.

fall out ~~get on with~~ make up pick on  
put up with turn to

We get on with our neighbours very well.

They've lived next door to us for ten years now.

- 1 They won't \_\_\_\_\_ if he doesn't apologize.
- 2 I often \_\_\_\_\_ my grandfather for advice.
- 3 He's so annoying! I can't \_\_\_\_\_ him.
- 4 You mustn't \_\_\_\_\_ him! That's awful.
- 5 Oh no! Did you two \_\_\_\_\_ at the party?

### Extra vocabulary

#### 3 Complete the underlined words.

The giant panda is an endangered species.

- 1 Do you like small, fu\_\_\_\_\_ animals, like rabbits?
- 2 She jumped into the river to re\_\_\_\_\_ that boy.
- 3 His dad is a police dog han\_\_\_\_\_. .
- 4 It's very sad. These cubs were aban\_\_\_\_\_ by their mother.
- 5 He was aggressive and tried to inti\_\_\_\_\_ her by asking lots of very difficult questions.
- 6 When did Felipe II ru\_\_\_\_\_ Spain?
- 7 Please as\_\_\_\_\_ us with our investigation.

### Noun suffixes 2

#### 4 There is a spelling mistake in each sentence. Find and correct the mistakes.

Most people say that happyness is more important than having lots of money.

happiness

- 1 My sister's looking forward to starting university. She really wants more independance.  
\_\_\_\_\_
- 2 London is famous for its cultural diversaty.  
\_\_\_\_\_
- 3 Your brother is older than you, but I can't remember – what's the age differance?  
\_\_\_\_\_
- 4 Some computer games have too much violance.  
\_\_\_\_\_
- 5 You need to show more toleranse towards people who have different ideas from yours.  
\_\_\_\_\_
- 6 It is with great sadnes that we heard of the death of Mrs Jackson, a former head teacher.  
\_\_\_\_\_

### Apologizing

#### 5 Complete the dialogues.

about better fault happen mind remember  
~~se~~ worry

- 1 **A:** I'm so sorry that I'm late.  
**B:** Don't (1) \_\_\_\_\_ about it.  
**A:** A bus didn't come for ages.  
**B:** Never (2) \_\_\_\_\_. I'm not in a hurry.
- 2 **A:** Mum, we're really sorry (3) \_\_\_\_\_ the juice on the carpet.  
**B:** What do you mean 'we'? Was it you or your sister?  
**A:** Well, Katie came in playing with the dog, but it was really all my (4) \_\_\_\_\_ because my glass was on the floor ...  
**B:** That's why we say 'Always use the little table!'
- 3 **A:** I know. Sorry. It won't (5) \_\_\_\_\_ again.  
**B:** That's why we say 'Always use the little table!'  
**A:** Why did you fail the exam? You've worked hard in class and you've had good marks.  
**B:** I didn't study enough. I'm sorry. I promise, I'll do (6) \_\_\_\_\_ next year.  
**A:** Working hard all year is the most important thing, but you need to pass your exams too.  
**B:** Yes, I know. Next time I'll (7) \_\_\_\_\_ to revise the work from earlier in the year.



## Grammar Unit 9 Reported statements

1 Are *say* or *tell* used correctly in these sentences? Write **C** (correct) or **IC** (incorrect) and rewrite the incorrect sentences.

He said me his name was Peter. IC

He told me his name was Peter.

- 1 They told me they worked for a charity. \_\_\_\_
- 2 She told that she wanted to start a campaign. \_\_\_\_
- 3 I said her that I was happy to sponsor her. \_\_\_\_
- 4 They said us the charity helped children. \_\_\_\_
- 5 She told him that she planned to set up a blog to publicize the campaign. \_\_\_\_

2 Read the speech. Then complete the reported sentences.

'Hi, I'm here today to tell you about the charity Pets Need Homes. Our charity helps abandoned pets and we need more volunteers desperately. We need volunteers to help find new homes for these pets. We also want people to help look after the animals at our re-homing centre. We plan to open up a new centre for abandoned pets next year.'

The woman from the charity said that she was there to tell them about the charity Pets Needs Homes.

- 1 She said that \_\_\_\_\_ charity \_\_\_\_\_ abandoned pets.
- 2 She told them that they \_\_\_\_\_ more volunteers desperately.
- 3 She said that they \_\_\_\_\_ people to help look after the animals at \_\_\_\_\_ re-homing centre.
- 4 She said that they \_\_\_\_\_ to open up a new centre for abandoned pets \_\_\_\_\_ year.

## Reported commands, offers and suggestions

3 Complete the email with the correct form of the verbs.

Hi Jez

Many thanks for your email. Sorry I haven't written for ages. Well, I'm finally starting to make some friends at my new school. At first it was difficult. Mum and Dad told me not to be (not be) shy but it wasn't easy to begin with. Of all the people who I have met since I started here, Simon is the nicest. He's always very friendly to me. For example, last week he offered (1) \_\_\_\_\_ (give) me his notes because I had been ill. He's also offered (2) \_\_\_\_\_ (teach) me some skateboard tricks. He's a brilliant skateboarder!

My mum suggested that I (3) \_\_\_\_\_ (invite) him to our house for dinner. She told me (4) \_\_\_\_\_ (check) if there is anything he doesn't like eating. I suggested that we (5) \_\_\_\_\_ (have) pizza because everyone likes that, don't they?

Anyway, say hi to everyone for me. Will write again very soon.

Love,  
Sam

4 Complete the sentences with the correct form of the verbs. There are two verbs that you do not need.

contact contribute donate download organize ~~net~~  
~~press~~ raise wear

Jake told me not to press that button.

- 1 Tara offered \_\_\_\_\_ a petition.
- 2 Mark suggested that I \_\_\_\_\_ the charity song from the internet.
- 3 Dad told me \_\_\_\_\_ a helmet on our bike ride.
- 4 Tim offered \_\_\_\_\_ his computer games to charity.
- 5 Mr Jones suggested that we \_\_\_\_\_ the local newspaper to publicize our campaign.





1 Match the sentence halves 1–7 to A–H.

They're going to protest C

- 1 Will you sign our \_\_\_
- 2 We need everyone to contribute \_\_\_
- 3 I'd like to volunteer \_\_\_
- 4 We're doing a 10 km swim. Will you \_\_\_
- 5 If all the big companies made a \_\_\_
- 6 They campaigned to \_\_\_
- 7 Did they publicize \_\_\_

- A donation, we would raise a lot of money.  
 B old DVDs and games for the charity sale.  
 C about the plan to build 100 houses there.  
 D petition, please?  
 E the event on the radio?  
 F save the local village school.  
 G at the old people's home.  
 H sponsor us, please?

Describing clothes

2 Choose the correct option.

You're only watching a DVD at Becca's house.

You can wear something **soft** / **casual**.

- 1 My grandma's so cool! She's nearly 70, but she wears really **old-fashioned** / **stylish** clothes.
- 2 Are tight-fitting jeans **fashionable** / **loose** at the moment?
- 3 You need something **hard-wearing** / **delicate** for your camping trip.
- 4 Dad, please don't wear that **full-length** / **patterned** T-shirt to the barbecue!

Extra vocabulary

3 Complete the sentences with the words.

accompany busker immigrant last originate  
 persecution ~~viral~~

I can't believe it. Our video of our cat Smokey has gone viral. It's got thousands of hits!

- 1 Have you heard that \_\_\_\_\_ at the station?
- 2 Did surfing \_\_\_\_\_ in Hawaii?
- 3 If you sing, I'll \_\_\_\_\_ you on the piano.
- 4 These refugees suffered terrible \_\_\_\_\_.
- 5 Yes, that was the \_\_\_\_\_ episode in the series.
- 6 Lewis Hamilton's grandfather was an \_\_\_\_\_ from the Caribbean in the 1950s.

4 Complete the words with *over* or *under*.

I think we've been overcharged! There are two desserts on the bill and we didn't have any.

- 1 This chicken looks a bit \_\_\_\_\_cooked. I think we should leave it in the oven for a bit longer.
- 2 These trainers are definitely \_\_\_\_\_priced. I know we can get them cheaper on the internet.
- 3 I think footballers are \_\_\_\_\_paid. They love their job and they don't have to play every day.
- 4 I hope they don't \_\_\_\_\_develop this area. We don't want to lose this beautiful countryside.
- 5 You're too generous. You're a very good builder, but you always \_\_\_\_\_charge for your work.
- 6 If you \_\_\_\_\_cook vegetables, they're too soft and they lose minerals and vitamins.
- 7 The problem is that some business owners \_\_\_\_\_pay immigrants and it isn't fair.
- 8 Tourism might help \_\_\_\_\_developed countries, but they need other ways of making money too.

Explaining advantages, disadvantages and reasons

5 Correct the mistakes in the sentences.

A radio interview is a great way to get publicity.

A radio interview is a great way to get publicity.

- 1 The reasons I think that is because it will raise a lot of money.
- 2 One advantage for that idea is that it won't cost much money.
- 3 What are your reasons for suggest that?
- 4 Can you explain because?
- 5 Other reason is because we can ask companies to donate.
- 6 The main problem of that idea is that the village hall isn't very big.
- 7 Why you think that?